

Jacksboro Independent School District

Jacksboro Middle School

2018-2019 Goals/Performance Objectives/Strategies



Mission Statement

In partnership with the community, parents, teachers, and students, the mission of the Jacksboro Independent School District is to ensure a safe, positive, supportive, nurturing environment in which to educate all students through a commitment to highly reliable standards to develop knowledgeable thinkers integrated in technology in order to be prepared to succeed in any forum they may choose.

Vision

Jacksboro Middle School will provide a safe, collaborative, positive educational environment in which the needs of each student are met academically and socially. Through providing a viable curriculum, utilizing the most up-to-date technology and addressing our students as individuals, we will ensure student success.

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Goals


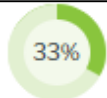
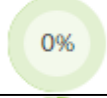

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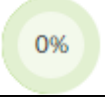



Goal 1: Jacksboro Middle School will provide high quality instruction for all students in order to meet or exceed state accountability standards, while preparing students to achieve their post-secondary goals.

Performance Objective 1: Jacksboro Middle School will utilize data to drive instruction and plan interventions for the 2018-2019 school year, with 70% of students meeting and/or exceeding progress on STAAR tests.

Evaluation Data Source(s) 1: Disaggregated test and grade reports by student groups, local benchmark data, and STAAR test results.

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Sept	Jan	June
1) Teachers will utilize TEKS Resource System for scope, sequence, and alignment of the TEKS while utilizing the IFD to ensure instruction is to the specificity and rigor needed to meet state standards.	Campus Administration	Lesson plans, walkthrough documentation			
2) Teachers will be given time throughout the year to discuss instructional strategies through Professional Learning Community meetings.	Campus Administration	PLC agendas, attendance documentation			
3) All core subject area teachers will conduct benchmark exams two times during the school year.	Campus Administration, Counselor, Teachers	Benchmark Tests			
Critical Success Factors CSF 1	Campus Administration, Counselor	STAAR scores, grades, benchmark assessments			
4) Focused instruction to students identified as at-risk of not mastering state assessments through mandatory math and reading tutorials, in grades 6-8.					

<p>Comprehensive Support Strategy Targeted Support Strategy Critical Success Factors CSF 1</p> <p>5) All students will meet the state standard of 55% passing on the STAAR Social Studies test</p>	<p>Campus Administration, Social Studies Teacher</p>	<p>55% of all students passing the STAAR Social Studies test.</p>			
<p>Comprehensive Support Strategy Targeted Support Strategy Critical Success Factors CSF 1</p> <p>6) Hispanic students will meet or exceed the 60% passing standard for STAAR Reading</p>	<p>Campus Administration, Teachers, Staff</p>	<p>60% of Hispanic students passing the STAAR Reading exams</p>			
<p>Comprehensive Support Strategy Targeted Support Strategy Critical Success Factors CSF 1</p> <p>7) Economically Disadvantaged students (67.0% of student body) will meet or exceed the 60% passing rate for STAAR Social Studies</p>	<p>Campus Administration, Social Studies Teacher</p>	<p>60% of Eco Did students passing the STAAR Social Studies test.</p>			
<p>8) Fitnessgram will be administered and data will be examined to address needs in PE classes.</p>	<p>Campus Administration, PE Teachers</p>	<p>Fitnessgram data</p>			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>= Accomplished</p> </div> <div style="text-align: center;">  <p>= No Progress</p> </div> <div style="text-align: center;">  <p>= Discontinue</p> </div> </div>					

Goal 1: Jacksboro Middle School will provide high quality instruction for all students in order to meet or exceed state accountability standards, while preparing students to achieve their post-secondary goals.

Performance Objective 2: Special education, 504, and at-risk students will make a minimum of 1 year growth as measured by Index 2 in state accountability. ELL students will meet or exceed the ELL progress measure. 100% of gifted students will meet the advanced measure on STAAR in their area of exceptionality.

Evaluation Data Source(s) 2: STAAR Reports

Summative Evaluation 2:






Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Sept	Jan	June
<p>Critical Success Factors CSF 1</p> <p>1) MS will ensure special education students are receiving instruction in the least restrictive environment.</p>	Campus Administration	ARD documentation			
<p>Critical Success Factors CSF 1 CSF 2</p> <p>2) All teachers will utilize research based intervention strategies to respond to the unique needs of all students.</p>	Campus Administration	Increase in student performance in Index 1, 2, and 3.			
<p>Critical Success Factors CSF 1</p> <p>3) All teachers will utilize the ELPS in designing lesson plans to support language acquisition of ELL students.</p>	Campus Administration	Lesson plan documentation, Walkthrough documentation			
<p>4) Identify and target at-risk students for extra support through instructional specialist. Additional support will be provided through ESL class for 7th grade to assist EL students in the area of writing.</p>	Campus Administration, Teachers, Staff	Passing percentage of at-risk and EL students on state assessment.			
Funding Sources: SCE Funds - 98000.00					
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Goal 2: All students will be taught by state certified teachers, who are assisted by highly qualified paraprofessionals.

Performance Objective 1: Jacksboro Middle School will implement the district's strategic plan to ensure that students are taught by state certified teachers, assisted by highly qualified paraprofessionals, and provided with appropriate, enriching professional development so all students can be productive citizens able to meet their highest ambitions.

Evaluation Data Source(s) 1: Personnel files, highly qualified worksheets, and principal attestations.

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Sept	Jan	June
1) All teachers will be state certified for their teaching assignment before employment.	Campus Administration	Teacher certification records.			
2) Paraprofessionals will be highly qualified upon employment. If paraprofessional does not meet HQ, the paraprofessional will attend the TOPS training at Region 9 on the next available training dates.	Campus Administration	HQ documentation, TOPS training certification			
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Goal 3: Jacksboro Middle School will provide a safe and clean climate that facilitates learning.

Performance Objective 1: JMS will follow campus safety plans and procedures to ensure student and staff safety.

Evaluation Data Source(s) 1: Survey results, discussion through CIT and PLC's.

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Sept	Jan	June
1) Instruct students in areas relating to bullying, gang involvement, suicide prevention, conflict resolution, and drug and alcohol abuse through lessons during activity period and assemblies.	Campus Administration, Counselor, SRO	Attendance documentation			
2) Emergency drills (fire, tornado, lock out, lock down) will be conducted each semester in accordance with the campus emergency operations plan.	Campus Administration	Campus Emergency Operations Plan documentation.			
3) Continue drug testing policy with middle school students.	Campus Administration, Counselor	Random drug testing schedule			
4) JMS will utilize restorative practices to enhance relationship building between all members of the campus.	Campus Administration	Discipline referral documentation			
5) JMS will have a team of teachers trained yearly in crisis prevention intervention (CPI).	Campus Administration	Certification documentation			
6) JMS will have an attendance rate of 96.5% for the school year.	Campus Administration, PEIMS Coordinator, Teachers, Staff	End of year attendance records.			
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Goal 4: Jacksboro Middle School will provide parent involvement opportunities to engage parents in the education of their children.

Performance Objective 1: JMS will provide at least two parent involvement activities throughout the school year.

Evaluation Data Source(s) 1: Agendas and signature sheets.

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Sept	Jan	June
1) Provide sign-up sheets at registration and open house for parents wishing to volunteer at campus.	Counselor, Student Council Sponsor	Number of parent volunteers			
2) Keep parents and community members updated through the use of the school marquee, newspaper, website, monthly calendar, and monthly newsletter.	Campus Administration, Counselor, Student Council Sponsor	Campus survey			
3) Distribute career/college newsletters to all students monthly.	Counselor	Teacher and student comments			
4) Provide Career Interest Inventory, Aspire Test, and Career Cruising to 8th grade students.	Counselor, Region 9 Staff	Student/Parent Survey, % of 8th Graders Involved			
5) Provide parents with access to student assessment data and more user-friendly language for evaluating student progress.	Campus Administration, Counselor	Documentation distributed to parents with STAAR scores.			
= Accomplished = No Progress = Discontinue					

Goal 5: Jacksboro Middle School will provide beneficial and meaningful staff development.

Performance Objective 1: 100% of campus staff will be given the opportunity to participate in relevant and timely training.

Evaluation Data Source(s) 1: Staff surveys and input will be used to evaluate effectiveness of programs.

Summative Evaluation 1:



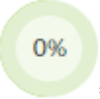

Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Sept	Jan	June
<p>Critical Success Factors CSF 1</p> <p>1) Identify and provide services to ESL/LEP students. Implement an ESL class for beginning speakers to have access to the English language in a safe, caring environment.</p>	Campus Administration, Counselor	Home Language Survey, Teacher input, Progress Reports/Report Cards			
2) Teachers will use proficiency level descriptors (PLD) to evaluate and monitor ELL student progress, and IEP progress reports to monitor progress in the inclusion setting for special education students.	Campus Administration	PLD Rubrics, IEP Progress Reports			
3) Teachers will be provided with instructional strategies specifically targeting Hispanic students in reading, writing and social studies, economically disadvantaged students in writing and science and Special Education and English Language Learner students in reading.	Campus Administration	Region 9 attendance logs, walkthrough documentation			
4) JMS will have new teachers trained in the Marzano High Reliability School model, through Region 9.	Campus Administration	Attendance Logs, Walkthrough documentation of HRS Indicators			
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Goal 6: Jacksboro Middle School will utilize technology to enhance teaching and learning of student skills necessary for success.

Performance Objective 1: 100% of teachers will utilize available technology to engage students and promote learning.

Evaluation Data Source(s) 1:

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Sept	Jan	June
1) All teachers will be trained in the use of Google Suite and students and teachers will effectively use technology provided by district.	Campus Administration	Use of Google Docs, Sheets, Classroom, etc.			
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Comprehensive Support Strategies

Goal	Objective	Strategy	Description
1	1	5	All students will meet the state standard of 55% passing on the STAAR Social Studies test
1	1	6	Hispanic students will meet or exceed the 60% passing standard for STAAR Reading
1	1	7	Economically Disadvantaged students (67.0% of student body) will meet or exceed the 60% passing rate for STAAR Social Studies