

Jacksboro Independent School District

Jacksboro Elementary School

2018-2019 Goals/Performance Objectives/Strategies



Mission Statement

In partnership with the community, parents, teachers, and students, the mission of the Jacksboro Independent School District is to ensure a safe, positive, supportive, nurturing environment in which to educate all students through a commitment to highly reliable standards to develop knowledgeable thinkers integrated in technology in order to be prepared to succeed in any forum they may choose.

Vision

Jacksboro Elementary School will create a successful PK-5 campus where students achieve high levels of academic excellence as productive, self-motivated, competitive, independent thinkers that contribute and serve the community.

Table of Contents

Goals	4
Goal 1: Academic Achievement: JES will provide the highest level of academic instruction, rigor, and comprehensive curriculum in order to create thoughtful, active, discerning citizens who have an appreciation for basic values of our local and national heritage and who can productively function in a free enterprise society. These elements include:	4
Goal 2: State Certified Teacher, Highly Qualified Paraprofessionals, and Professional Development: JES will develop and implement a strategic plan to ensure that students are taught by state certified teachers, assisted by HQ paraprofessionals, and to provide appropriate, enriching professional development so all students can be productive citizens able to meet their highest ambitions. An emphasis will be placed on:	11
Goal 3: Finances, Facilities, and Grounds: JES will provide an updated, clean environment, meeting the needs of the community through fiscal responsibility and care for equipment and facilities. The following will be closely monitored:	14
Goal 4: Communication, Community Engagement, and Parental Involvement: JES will communicate effectively and work cooperatively with the community and parents to create an open trusting relationship that will model for students a respectful, productive, and patriotic citizen. Attention will be given to:	16
Goal 5: Safety, Security, and Climate: JES will provide and maintain a safe, well disciplined environment, meeting the needs of the community by providing a positive, nurturing atmosphere with competitive activities for children to fully develop. Considerations include:	18
Goal 6: Technology: JES will strategically plan for the creation, implementation, and support of future technologies that will enhance teaching and learning of student skills necessary for success of 21st Century technology.	22
Comprehensive Support Strategies	23










Goals

Goal 1: Academic Achievement: JES will provide the highest level of academic instruction, rigor, and comprehensive curriculum in order to create thoughtful, active, discerning citizens who have an appreciation for basic values of our local and national heritage and who can productively function in a free enterprise society. These elements include:

Performance Objective 1: Through the TEKS resource system, JES will provide the state approved curriculum for sequence, alignment, and depth of knowledge while utilizing the Marzano's High Reliability School and Art and Science of Teaching model to provide the most updated, rigorous practices and methods of instruction to impact student learning.

Evaluation Data Source(s) 1: Unit Assessments from the TEKS Resource System, Pearson Math, Istation monthly assessments, and CLI Engage Progress Monitoring. Proficiency Scales will also be utilized to determine success of skills.

Summative Evaluation 1:










Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Sept	Jan	June
Critical Success Factors CSF 1 1) Utilization of TEKS Resource System		Campus Administration, Teachers, Instructional Specialist	Unit Assessments			
Critical Success Factors CSF 6 2) HRS Level 3 Certification process for Guaranteed and Viable Curriculum for every classroom.	3.1, 3.2	Campus Administration, Teachers, Staff,	Level 3 Certification			
Critical Success Factors CSF 1 3) Provide time for grade level and vertical level PLCs.		Campus Administration, Teachers, Staff	Agendas of PLC meetings			
Critical Success Factors CSF 1 4) Researched based interventions will be used in K-5th grade for supplemental math and reading instruction.		Campus Administration, Teachers, Staff	Accelerated Math, Accelerated Reading, Star, Prodigy, Saxon, Iread, Xtra Math Istation are being utilized to increase scores.			
Funding Sources: Title I School Wide - 0.00						
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 1: Academic Achievement: JES will provide the highest level of academic instruction, rigor, and comprehensive curriculum in order to create thoughtful, active, discerning citizens who have an appreciation for basic values of our local and national heritage and who can productively function in a free enterprise society. These elements include:

Performance Objective 2: JES will increase their student achievement to 90% Approaches, 60% Meets, and 30% Masters. Qualifying students will receive intervention or specialized instruction.

Evaluation Data Source(s) 2: STAAR Scores, monthly Istation assessments, and Star Math assessments

Summative Evaluation 2:






Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Sept	Jan	June
<p>Critical Success Factors CSF 1</p> <p>1) Implement Balanced Literacy program in K-5th grade for Reading development.</p>		Campus Administration, Teachers, Staff	Balanced Literacy will be utilized in K-5th Grade.			
<p>Targeted Support Strategy Critical Success Factors CSF 1</p> <p>2) Provide Accelerated Reading, Istation, Iread, Saxon programs in coordination with Balanced Literacy to demonstrate growth for students, K-5th grade.</p>	2.4, 2.5	Campus Administration, Teachers, Librarian, Staff	Accelerated Reading Program, Istation being utilized			
Funding Sources: Title I School Wide - 0.00						
<p>Critical Success Factors CSF 1</p> <p>3) Students will utilize Guided Reading Leveled books for explicit reading instruction during Guided Reading times daily.</p>		Campus Administration, Teachers, Staff	Student reading books at own level.			
<p>Critical Success Factors CSF 2</p> <p>4) CLI Engage will be utilized at Pre-K and Istation for K-5th grade for early detection of reading levels. Fountas and Pinnell will be used to determine a student's reading level for Guided Reading groups.</p>		Campus Administration, Instructional specialist, Teachers, Staff	CLI Engage and Istation			
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						












Goal 1: Academic Achievement: JES will provide the highest level of academic instruction, rigor, and comprehensive curriculum in order to create thoughtful, active, discerning citizens who have an appreciation for basic values of our local and national heritage and who can productively function in a free enterprise society. These elements include:

Performance Objective 3: JES will ensure strategies are in place for special education students to obtain at least 55% Approaches Standard on math assessments and 35% on the reading assessments. 100% of our English Learners will increase one level on the TELPAS, and 100% of our GT students will obtain Masters.

Evaluation Data Source(s) 3: STAAR Scores and Identification of Special ED and ESL TELPAS.

Summative Evaluation 3:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Sept	Jan	June
<p>Critical Success Factors CSF 1</p> <p>1) Students will be identified for Special Ed and Dyslexia with additional testing and additional services provided.</p>		Campus Administration, Teachers, Staff, Special Ed Coordinator, Dyslexia Coordinator	Students identified and receive services.			
<p>Critical Success Factors CSF 1</p> <p>2) Encourage students with special needs to participate in general education activities with specified modifications.</p>		Campus Administration, Special Ed teachers, Gen Teachers, Staff	LRE will be used for Spec Ed students			
<p>Critical Success Factors CSF 2</p> <p>3) At-Risk students will be identified through state and local criteria.</p>		Campus Administration, Counselor, Teachers, Staff	Students identified as At-Risk			
<p>Critical Success Factors CSF 1</p> <p>4) GT Students will be identified according to GT policies and served in their appropriate fields.</p>		Campus Administration, Teachers, GT Coordinator, Counselor, Staff	GT students identified and receiving services.			
<p>Critical Success Factors CSF 1</p> <p>5) GT Curriculum will expand learning in core areas with experiences through enhanced classroom activities.</p>		Campus Administration, GT Coordinator, Teachers, Staff	GT students receiving services			








<p>Critical Success Factors CSF 7</p> <p>6) Teachers will receive GT professional development as required by law.</p>		<p>Campus Administration, GT Coordinator, Teachers, Staff</p>	<p>Teachers receiving required professional development</p>			
<p>Critical Success Factors CSF 1</p> <p>7) EL students will be identified and strategies will be in place to assist students struggling with language development.</p>		<p>Campus Administration, ESL Coordinator, Counselor, Teachers, Staff</p>	<p>Students identified and receiving services.</p>			
<p>Critical Success Factors CSF 1</p> <p>8) LPAC meetings utilized to discuss progress and decisions about EL student instruction and assessments.</p>		<p>Campus Administration, ESL Coordinator, Teachers, Staff</p>	<p>LPAC agendas, parent notices, and meeting notes</p>			
<p>Critical Success Factors CSF 4</p> <p>9) Summer school offered to EL students.</p>		<p>Campus Administration, Summer school Teachers, Staff</p>	<p>EL students attending summer school</p>			
<p>Funding Sources: SCE/ESL Funds - 10000.00</p>						
<p>Comprehensive Support Strategy Targeted Support Strategy Critical Success Factors CSF 1</p> <p>10) English Learners (EL) will increase one level on the TELPAS</p>		<p>Campus Administration, Teachers, ESL Coordinator, Staff</p>	<p>EL increasing one level on the TELPAS composite score</p>			
<p>Critical Success Factors CSF 1</p> <p>11) Assessments and interventions will be used to track Economically Disadvantaged students.</p>		<p>Campus Administration, Teachers, Staff</p>	<p>40% of the Economically Disadvantaged students will achieve the Meets standard on STAAR reading. 52% will achieve Meets standard on the STAAR math. 40% will achieve Meets standard on the STAAR writing.</p>			
<p>  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>						

Goal 1: Academic Achievement: JES will provide the highest level of academic instruction, rigor, and comprehensive curriculum in order to create thoughtful, active, discerning citizens who have an appreciation for basic values of our local and national heritage and who can productively function in a free enterprise society. These elements include:

Performance Objective 4: JES will provide the means for students to be able to transition from PK-Kindergarten and from 5th grade to JMS in a seamless manner.

Evaluation Data Source(s) 4: JES will document transition opportunities for students and parents.

Summative Evaluation 4:








Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Sept	Jan	June
1) Students in Pre-K will receive transition services by visiting kindergarten classes and learning the expectations of kindergarten.		Campus Administration, Staff, Pre-K Teacher	Pre-K Students receiving orientation			
2) Students in Grade 5 will receive transition services to the middle school.		Campus Administration, 5th Teachers, Staff, MS/Elem Counselor	5th grade orientation.			
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 1: Academic Achievement: JES will provide the highest level of academic instruction, rigor, and comprehensive curriculum in order to create thoughtful, active, discerning citizens who have an appreciation for basic values of our local and national heritage and who can productively function in a free enterprise society. These elements include:

Performance Objective 5: JES will conduct monthly Istation assessments and six weeks assessments on Star Math to identify students in need of remediation through the RTI program, 504/Dyslexia services, and special education services.

Evaluation Data Source(s) 5: JES will document dates of assessments, and RTI meetings through the school year.

Summative Evaluation 5:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Sept	Jan	June
<p>Critical Success Factors CSF 1</p> <p>1) Interventions and accelerated instruction will be provided for students performing below grade level.</p>		Campus Administration, Teachers and Staff	Working RTI program			
Funding Sources: SCE Funds - 295099.00						
<p>Critical Success Factors CSF 1</p> <p>2) Identify and target at-risk students for extra support by instructional specialists and provide Bilingual ESL support to assist EL students in need.</p>		Campus Administration, Teachers, Staff, Instructional specialist	Students receiving extra support			
Funding Sources: Title I School Wide - 205998.00						
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 1: Academic Achievement: JES will provide the highest level of academic instruction, rigor, and comprehensive curriculum in order to create thoughtful, active, discerning citizens who have an appreciation for basic values of our local and national heritage and who can productively function in a free enterprise society. These elements include:

Performance Objective 6: JES will maintain at least a 97% or better attendance rate.

Evaluation Data Source(s) 6: PEIMS Attendance rate.

Summative Evaluation 6:






Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Sept	Jan	June
<p>Critical Success Factors CSF 4</p> <p>1) Students with excessive absences will be identified and given written notice.</p>		Campus Administration, Teachers, Staff	Notice given to students			
<p>Critical Success Factors CSF 1 CSF 4</p> <p>2) Attendance incentive</p>		Campus Administration, Teachers	Higher attendance rates			
<p> = Accomplished = Considerable = Some Progress = No Progress = Discontinue </p>						

Goal 2: State Certified Teacher, Highly Qualified Paraprofessionals, and Professional Development: JES will develop and implement a strategic plan to ensure that students are taught by state certified teachers, assisted by HQ paraprofessionals, and to provide appropriate, enriching professional development so all students can be productive citizens able to meet their highest ambitions. An emphasis will be placed on:

Performance Objective 1: JES will hire 100% state certified teachers while ensuring that 100% of paraprofessionals meet the highly qualified status of NCLB/ESSA.

Evaluation Data Source(s) 1: Teachers hired with state certification and paraprofessionals with highly qualified status.

Summative Evaluation 1:








Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Sept	Jan	June
<p>Critical Success Factors CSF 7</p> <p>1) Hiring practices will ensure that all teachers are state certified.</p>		Campus and District Administration, Teachers, Staff	State Certified teachers in all areas	✓		
<p>2) Paraprofessionals hired will be highly qualified or receive TOP training provided by ESC9.</p>		District and Campus Administration, Teachers, Staff	Paraprofessionals that are HQ	✓		
<p>  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>						

Goal 2: State Certified Teacher, Highly Qualified Paraprofessionals, and Professional Development: JES will develop and implement a strategic plan to ensure that students are taught by state certified teachers, assisted by HQ paraprofessionals, and to provide appropriate, enriching professional development so all students can be productive citizens able to meet their highest ambitions. An emphasis will be placed on:

Performance Objective 2: JES will provide teachers opportunities to attend researched based professional development for all content areas, while concentrating on the instructional framework designed by Marzano Research through the Art and Science of Teaching (ASOT).

Evaluation Data Source(s) 2: Professional development attended and number of teachers trained in the Art and Science of Teaching (ASOT) framework for the 2018-2019 school year.

Summative Evaluation 2:









Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Sept	Jan	June
<p>Critical Success Factors CSF 7</p> <p>1) Teachers will attend training in the HRS Art and Science of Teaching (ASOT) framework.</p>		Campus Administration, Teachers, Staff	Teachers trained in ASOT			
<p>Critical Success Factors CSF 7</p> <p>2) Provide staff development through workshops, seminars, online PD, and conferences for teachers to ensure quality instruction to students.</p>		Campus Administration, Counselor, Teachers, Staff	Professional Development trainings attended			
<p style="text-align: center;">  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>						

Goal 2: State Certified Teacher, Highly Qualified Paraprofessionals, and Professional Development: JES will develop and implement a strategic plan to ensure that students are taught by state certified teachers, assisted by HQ paraprofessionals, and to provide appropriate, enriching professional development so all students can be productive citizens able to meet their highest ambitions. An emphasis will be placed on:

Performance Objective 3: JES will explore and utilize practices, incentives, and methods designed to recruit and retain staff.

Evaluation Data Source(s) 3: Practices in place that attract teachers and staff to be part of JES.

Summative Evaluation 3:







Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Sept	Jan	June
<p>Critical Success Factors CSF 3 CSF 6 CSF 7</p> <p>1) Maintain an effective teacher mentoring program based on the works on Marzano's Support Beginning Teachers in order to retain teachers and staff.</p>		Campus Administration, Mentor Teachers, Staff	Retention of teachers through 1.) Emotional Support, 2.) Physical Support, 3.) Institutional Support, and 4.) Instructional Support			
<p>Critical Success Factors CSF 7</p> <p>2) Provide incentives for teachers to attain ESL or additional certifications for the school district.</p>		Campus Administration, Counselor, ESL Coordinator, Teachers, Staff	Additional Certifications received			
<p>Critical Success Factors CSF 1 CSF 6</p> <p>3) Provide teachers with HRS Instructional Rounds for professional development.</p>		Campus Administration, Teachers, Staff	Instructional Rounds being conducted			
<p>  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>						

Goal 3: Finances, Facilities, and Grounds: JES will provide an updated, clean environment, meeting the needs of the community through fiscal responsibility and care for equipment and facilities. The following will be closely monitored:

Performance Objective 1: JES will meet the state requirements for the allotments of Title I, SpecEd, GT, SCE, and ESL while maintaining requirements of Time and Effort.

Evaluation Data Source(s) 1: Proper allotments of Title and SCE funds with Time and Effort documents.

Summative Evaluation 1:







Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Sept	Jan	June
1) Program intent of SCE and Title I funds will be properly allocated.		District and Campus Administration, Title I Teachers, Staff	Program intent and allocation of funds			
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 3: Finances, Facilities, and Grounds: JES will provide an updated, clean environment, meeting the needs of the community through fiscal responsibility and care for equipment and facilities. The following will be closely monitored:

Performance Objective 2: JES will maintain an updated, clean environment meeting the needs of the community and students while caring for equipment and facilities.

Evaluation Data Source(s) 2: Surveys, Documented work orders.

Summative Evaluation 2:







Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Sept	Jan	June
<p>Critical Success Factors CSF 5 CSF 6</p> <p>1) Staff, students, parents, and community will be surveyed regarding the campus learning environment.</p>		Campus Administration, Teachers, Staff	Completed surveys			
<p>  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>						

Goal 4: Communication, Community Engagement, and Parental Involvement: JES will communicate effectively and work cooperatively with the community and parents to create an open trusting relationship that will model for students a respectful, productive, and patriotic citizen. Attention will be given to:

Performance Objective 1: JES will utilize at least seven (7) methods of communication with parents and the community.

Evaluation Data Source(s) 1: Communication utilized to inform, connect, and encourage parental/community support and involvement.

Summative Evaluation 1:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Sept	Jan	June
<p>Critical Success Factors CSF 5</p> <p>1) Weekly classroom newsletters, School Messenger, quarterly parent meetings, school website, classroom websites, school social media pages: Facebook, Twitter, and Instagram, classroom social media pages, school marquee, PTA participation</p>		Campus Administrators, Teachers, Parent Liaison	Communication with parents and community			
<p>  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>						

Goal 4: Communication, Community Engagement, and Parental Involvement: JES will communicate effectively and work cooperatively with the community and parents to create an open trusting relationship that will model for students a respectful, productive, and patriotic citizen. Attention will be given to:

Performance Objective 2: JES will increase community, alumni, and parental involvement by conducting and promoting a variety of activities with positive communication/results after each activity to encourage participation in future activities/events.

Evaluation Data Source(s) 2: Community or parental involvement activities.

Summative Evaluation 2:








Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Sept	Jan	June
<p>Critical Success Factors CSF 5 CSF 6</p> <p>1) JES will have a Meet the Teacher Night before the school year for parental contact.</p>		Campus Administration, Teachers, Staff	Meet the teacher night			
<p>Critical Success Factors CSF 5</p> <p>2) JES will complete the Parent Involvement Policy and Parent - Student- Teacher Compact as required.</p>		Campus Administration, Teachers, Staff	Completed Plan			
<p>Critical Success Factors CSF 5</p> <p>3) JES will set aside a time for Parent conferences at the end of the 1st nine weeks to report to parents their child's progress.</p>		Campus Administration, Teachers, Staff	Parent Conferences held			
<p>Critical Success Factors CSF 5</p> <p>4) JES will participate in the Veteran's Day program, grade level/classroom programs, Lion's Club meetings, Jump-A-Thon, school fundraisers, PTA</p>		Campus Administration, Teachers, Staff	Sign-in sheet			
<p> = Accomplished = Considerable = Some Progress = No Progress = Discontinue</p>						

Goal 5: Safety, Security, and Climate: JES will provide and maintain a safe, well disciplined environment, meeting the needs of the community by providing a positive, nurturing atmosphere with competitive activities for children to fully develop. Considerations include:

Performance Objective 1: JES will follow safety plans, procedures, and requirements for student and staff safety.

Evaluation Data Source(s) 1: Emergency drills and evacuations performed and documented incidences of safety concerns or violations.

Summative Evaluation 1:







Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Sept	Jan	June
<p>Critical Success Factors CSF 3 CSF 6 CSF 7</p> <p>1) JES will maintain a Safe and Collaborative Environment through Quick Observations and Conversations</p>		Campus Administration, Counselor, Teachers, Staff	Quick Observations and Conversations			
<p>Critical Success Factors CSF 6</p> <p>2) Evacuation, Shelter, Lock-out, Lock-down, fire drills will be conducted in accordance with the district emergency operations plan.</p>		Campus Administration, Teachers, Staff,	Drills performed.			
<p>  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>						

Goal 5: Safety, Security, and Climate: JES will provide and maintain a safe, well disciplined environment, meeting the needs of the community by providing a positive, nurturing atmosphere with competitive activities for children to fully develop. Considerations include:

Performance Objective 2: JES will provide a balanced discipline management system to prevent violence and ensure that all students are free from physical and emotional harm and oppression.

Evaluation Data Source(s) 2: Documentation of discipline referrals and consequences given while utilizing the Student Code of Conduct.

Summative Evaluation 2:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Sept	Jan	June
<p>Critical Success Factors CSF 6</p> <p>1) JES will utilize the Student Code of Conduct to maintain a safe environment.</p>		Campus Administration, Teachers, Staff	Establish rules and procedures in the classroom and the school and build relationships with students			
<p>  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>						

Goal 5: Safety, Security, and Climate: JES will provide and maintain a safe, well disciplined environment, meeting the needs of the community by providing a positive, nurturing atmosphere with competitive activities for children to fully develop. Considerations include:

Performance Objective 3: JES staff and appropriate students will be made aware of: bullying/cyberbullying, suicide prevention, sexual harassment/abuse, violence prevention, dating violence awareness, conflict resolution, and other maltreatment of children.

Evaluation Data Source(s) 3: Training and information provided concerning bullying/cyberbullying, suicide prevention, sexual harassment/abuse, violence prevention, dating violence awareness, conflict resolution, and other maltreatment of children.

Summative Evaluation 3:










Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Sept	Jan	June
<p>Critical Success Factors CSF 7</p> <p>1) JES will provide annual training in technology, classroom management, discipline policies, student code of conduct, conflict resolution, confidentiality, bullying prevention and special programs.</p>		Campus Administration, Teachers, Staff	Training provided			
<p>Critical Success Factors CSF 6</p> <p>2) Students will be educated on bullying in school, on school grounds, or in school vehicles.</p>		Campus Administration, Teachers, Staff, bus drivers	Reports of bullying will be reviewed and consequences given.			
<p> = Accomplished = Considerable = Some Progress = No Progress = Discontinue </p>						

Goal 5: Safety, Security, and Climate: JES will provide and maintain a safe, well disciplined environment, meeting the needs of the community by providing a positive, nurturing atmosphere with competitive activities for children to fully develop. Considerations include:

Performance Objective 4: JES will give students an opportunity to participate in a variety of co-curricular and extracurricular activities.

Evaluation Data Source(s) 4: Students participating in activities that enrich the climate of the school.

Summative Evaluation 4:








Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Sept	Jan	June
1) Encourage students to participate in UIL Activities.		Campus Administration, Counselor, Teachers, Staff	Students participating in UIL meet			
2) JES students will participate in enrichment activities weekly and become involved in the Math club, Battle of the Books and Spelling Bee.		Campus Administration, Teachers, Staff	Math Club, Battle of the Books, Spelling Bee			
3) JES will give the Fitness-Gram assessments to 3rd-5th grade students at the end of the school year.		Campus Administration, Teachers, Staff	Fitness Gram given			
<p>Critical Success Factors CSF 6</p> 4) 5th grade students will be involved and participate in Student Council activities throughout the school year.		Campus Administration, Counselor, teachers	Student Council activities conducted.			
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 6: Technology: JES will strategically plan for the creation, implementation, and support of future technologies that will enhance teaching and learning of student skills necessary for success of 21st Century technology.

Performance Objective 1: JES teachers will utilize the Google suite for email, calendars, and to create docs, sheets, and to engage students and promote learning.

Evaluation Data Source(s) 1: Google suite being utilized

Summative Evaluation 1:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Sept	Jan	June
1) Use computers, iPads, Interactive TVs, Elmos, and software to enhance classroom instruction and administrative procedures.		Campus Administration, IT director, Teachers, Staff	technology being utilized			
<p>Critical Success Factors CSF 7</p> 2) Professional development and activities related to technology will be provided to staff.		Campus Administration, IT director, Teachers, Staff	PD being provided.			
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Comprehensive Support Strategies

Goal	Objective	Strategy	Description
1	3	10	English Learners (EL) will increase one level on the TELPAS