

**Texas Education Agency  
2017-18 School Report Card  
JACKSBORO MIDDLE (119902041)**

District Name: **JACKSBORO ISD**  
Campus Type: **Middle School**

Total Students: **230**  
Grade Span: **06 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	77
Student Achievement	Met Standard	73
School Progress	Met Standard	79
Closing the Gaps	Met Standard	71

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.2%	96.2%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	0.9%	0.6%	12.6%	Grade 6	16.6	16.6	20.3
Hispanic	32.6%	32.8%	52.4%	<b>Secondary</b>			
White	62.2%	62.6%	27.8%	English/Language Arts	15.2	13.4	16.7
American Indian	1.3%	1.0%	0.4%	Mathematics	13.6	12.8	17.9
Asian	0.0%	0.7%	4.4%	Science	18.3	15.5	19.0
Pacific Islander	0.0%	0.0%	0.1%	Social Studies	18.1	16.2	19.3
Two or More Races	3.0%	2.4%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	70.9%	65.7%	58.8%				
English Learners	13.5%	14.2%	18.8%				
Special Education	11.7%	9.7%	9.1%				
<b>Mobility Rate (2016-17)</b>	10.7%	11.5%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	67.5%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	56.1%	63.1%	Total Operating Expenditures	\$8,549	\$11,440	\$9,503
				Instruction	\$6,701	\$5,832	\$5,338
				Instructional Leadership	\$0	\$0	\$149
				School Leadership	\$601	\$608	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	76%	<b>71%</b>	*	65%	75%	*	-	-	*	67%
	2017	75%	76%	<b>74%</b>	*	71%	77%	*	-	-	*	70%
Reading	2018	74%	74%	<b>71%</b>	*	61%	76%	*	-	-	*	66%
	2017	72%	73%	<b>74%</b>	*	68%	77%	*	-	-	*	70%
Mathematics	2018	81%	84%	<b>80%</b>	*	74%	85%	*	-	-	*	75%
	2017	79%	80%	<b>75%</b>	*	71%	80%	*	-	-	*	72%
Writing	2018	66%	67%	<b>73%</b>	-	*	83%	*	-	-	*	69%
	2017	67%	75%	<b>86%</b>	*	*	79%	-	-	-	*	*
Science	2018	80%	76%	<b>74%</b>	*	*	70%	*	-	-	*	*
	2017	79%	74%	<b>75%</b>	*	*	77%	*	-	-	-	70%
Social Studies	2018	78%	66%	<b>40%</b>	*	*	*	*	-	-	*	*
	2017	77%	76%	<b>59%</b>	*	*	62%	*	-	-	-	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	43%	<b>38%</b>	*	29%	43%	*	-	-	*	31%
	2017	45%	41%	<b>37%</b>	*	29%	42%	*	-	-	*	30%
Reading	2018	46%	44%	<b>35%</b>	*	24%	40%	*	-	-	*	29%
	2017	44%	41%	<b>34%</b>	*	23%	41%	*	-	-	*	26%
Mathematics	2018	50%	47%	<b>44%</b>	*	38%	49%	*	-	-	*	38%
	2017	46%	42%	<b>34%</b>	*	30%	37%	*	-	-	*	29%
Writing	2018	41%	42%	<b>49%</b>	-	*	64%	*	-	-	*	41%
	2017	36%	42%	<b>53%</b>	*	*	57%	-	-	-	*	*
Science	2018	51%	37%	<b>36%</b>	*	*	43%	*	-	-	*	*
	2017	49%	42%	<b>54%</b>	*	*	57%	*	-	-	-	48%
Social Studies	2018	53%	33%	<b>16%</b>	*	*	*	*	-	-	*	*
	2017	49%	34%	<b>21%</b>	*	*	27%	*	-	-	-	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	14%	<b>14%</b>	*	10%	17%	*	-	-	*	9%
	2017	20%	15%	<b>14%</b>	*	8%	16%	*	-	-	*	9%
Reading	2018	19%	13%	<b>16%</b>	*	14%	18%	*	-	-	*	11%
	2017	19%	15%	<b>14%</b>	*	9%	16%	*	-	-	*	9%
Mathematics	2018	24%	17%	<b>13%</b>	*	8%	18%	*	-	-	*	8%
	2017	22%	17%	<b>11%</b>	*	8%	12%	*	-	-	*	8%
Writing	2018	13%	11%	<b>16%</b>	-	*	22%	*	-	-	*	18%
	2017	11%	13%	<b>16%</b>	*	*	19%	-	-	-	*	*
Science	2018	23%	12%	<b>14%</b>	*	*	18%	*	-	-	*	*
	2017	19%	12%	<b>21%</b>	*	*	26%	*	-	-	-	16%
Social Studies	2018	31%	9%	<b>7%</b>	*	*	*	*	-	-	*	*
	2017	27%	12%	<b>12%</b>	*	*	18%	*	-	-	-	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	67	<b>67</b>	*	68	67	*	-	-	66	65
Reading	2018	69	65	<b>63</b>	*	65	62	*	-	-	63	62
Mathematics	2018	70	69	<b>71</b>	*	72	71	*	-	-	69	68

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>28%</b>	*	22%	27%	*	-	-	*	29%
	2017	35%	33%	<b>31%</b>	*	44%	20%	-	-	-	*	35%
Mathematics	2018	47%	56%	<b>49%</b>	*	48%	48%	*	-	-	*	45%
	2017	43%	53%	<b>44%</b>	*	38%	49%	-	-	-	*	44%
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>72%</b>	*	77%	70%	*	-	-	*	63%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>28%</b>	*	23%	30%	*	-	-	*	37%
STAAR Cumulative Met Standard												
	2018	85%	86%	<b>86%</b>	*	91%	81%	*	-	-	*	83%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	90%	<b>90%</b>	*	94%	87%	*	-	-	*	88%
Students Requiring Accelerated Instruction												
	2018	20%	10%	<b>10%</b>	*	*	*	*	-	-	*	12%
STAAR Cumulative Met Standard												
	2018	86%	92%	<b>92%</b>	*	100%	87%	*	-	-	*	91%

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