

2010-11 School Report Card

School Name: JACKSBORO LEARNING CENTER

School Number: 119902002

2011 School Accountability Rating: AEA: Academically Acceptable

District Name: JACKSBORO ISD

2011 District Accountability Rating: Academically Acceptable

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School Name: JACKSBORO LEARNING CENTER
School Number: 119902002
District Name: JACKSBORO ISD

School Enrollment: 8
Grade Span: 09 - 12
School Type: Secondary

| | | State Average | District Average | School Group Median | School (All Students) | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|--|---------|------------------|---------------------|---------------------------|-----------------------------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------|----------------|
| TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator) @ | | | | | | | | | | | | | |
| Reading/ELA | 2011 | 90% | 92% | - | * | * | * | * | * | * | * | * | * |
| | 2010 | 90% | 91% | - | * | * | * | * | * | n/a | n/a | n/a | * |
| Mathematics | 2011 | 84% | 79% | - | * | * | * | * | * | * | * | * | * |
| | 2010 | 84% | 88% | - | * | * | * | * | * | n/a | n/a | n/a | * |
| Science | 2011 | 83% | 88% | - | * | * | * | * | * | * | * | * | * |
| | 2010 | 82% | 86% | - | * | * | * | * | * | n/a | n/a | n/a | * |
| Soc Studies | 2011 | 95% | 95% | - | * | * | * | * | * | * | * | * | * |
| | 2010 | 94% | 94% | - | * | * | * | * | * | n/a | n/a | n/a | * |
| All Tests | 2011 | 76% | 74% | - | * | * | * | * | * | * | * | * | * |
| | 2010 | 76% | 80% | - | * | * | * | * | * | n/a | n/a | n/a | * |
| TAKS Progress Measure (Sum of All Grades Tested) | | | | | | | | | | | | | |
| | 2011 | 75% | * | - | 70% | * | * | 70% | * | * | * | * | * |
| | 2010 | 75% | * | - | > 99% | * | * | > 99% | * | n/a | n/a | n/a | > 99% |
| Students Not Tested Due to Exemptions | | | | | | | | | | | | | |
| LEP Exempt | 2011 | 0.9% | 0.3% | n/a | 0.0% | - | * | * | - | - | - | - | * |
| | 2010 | 0.9% | 0.5% | n/a | * | - | - | * | - | - | - | - | * |
| Progress of Prior Year TAKS Failers Percent of Failers Passing TAKS (Sum of Gr 4-11) | | | | | | | | | | | | | |
| Reading/ELA | 2011 | 47% | 57% | * | * | * | * | * | * | * | * | * | * |
| | 2010 | 50% | 58% | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 2011 | 42% | 30% | * | * | * | * | * | * | * | * | * | * |
| | 2010 | 45% | 52% | * | * | * | * | * | * | * | * | * | * |
| Attendance Rate @ | | | | | | | | | | | | | |
| | 2009-10 | 95.5% | 94.9% | - | 80.5% | - | * | 80.5% | - | - | - | - | 80.3% |
| | 2008-09 | 95.6% | 95.9% | - | 87.2% | - | * | * | - | n/a | n/a | n/a | * |
| Annual Dropout Rate (Gr 7-12) @ | | | | | | | | | | | | | |
| | 2009-10 | 1.7% | 0.0% | - | 0.0% | - | * | 0.0% | - | - | - | - | 0.0% |
| | 2008-09 | 2.0% | 0.4% | - | 12.5% | - | 0.0% | 18.2% | - | n/a | n/a | n/a | * |

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| | State Average | District Average | School Group Average | School |
|--|------------------|---------------------|---|-------------------------------|
| Class Size Averages by Subject | | | | |
| Secondary: English/Language Arts | 17.3 | 9.7 | - | 1.8 |
| Foreign Languages | 19.0 | 10.5 | - | - |
| Mathematics | 17.9 | 9.8 | - | 1.8 |
| Science | 19.0 | 11.6 | - | 1.0 |
| Social Studies | 19.6 | 12.5 | - | 2.0 |
| Number of Students per Teacher | 14.7 | 9.9 | - | 8.0 |
| Instructional Staff Percent ** | 64.4% | 72.1% | n/a | n/a |
| Instructional Expenditure Ratio ** | 65.3% | 62.6% | n/a | n/a |
| Expenditures per Student (2009-2010): | | | School Group Average (All Funds) | School (All Funds) |
| Total Operating Expenditures | | | - | \$12,475 |
| Instruction (11,95) | | | - | \$11,269 |
| Instructional-Related Services (12,13) | | | - | \$207 |
| Instructional Leadership (21) | | | - | \$0 |
| School Leadership (23) | | | - | \$882 |
| Support Services-Student (31,32,33) | | | - | \$117 |
| Other Campus Costs (35,36,51,52,53) | | | - | \$0 |

- '@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- ** Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- *** For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>. A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.