

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: JACKSBORO MIDDLE (119902041) JACKSBORO  
Status: Academically Acceptable, Missed AYP - Mathematics (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	178	*	32	141	72	16	*	n/a
Number Tested	193	*	38	149	85	19	*	9
% Met Standard	92%	*	84%	95%	85%	84%	85%	n/a
Student Group %	100%	*	20%	77%	44%	10%	n/a	*
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	169	*	28	136	68	*	7	n/a
Number Tested	184	*	33	145	79	*	12	9
% Met Standard	92%	*	85%	94%	86%	95%	58%	n/a
Change in % Met Standard	0	*	-1	1	-1	-11	27	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
<b>Performance: Mathematics (AYP Target: 75%)</b>								
<b>AYP Proficiency Rate</b>								
<b>2010-11 Assessments</b>								
Met Standard	155	*	25	127	58	14	8	n/a
Number Tested	193	*	38	149	85	19	13	9
% Met Standard	80%	*	66%	85%	68%	74%	62%	n/a
Student Group %	100%	*	20%	77%	44%	10%	n/a	5%
<b>Performance Improvement/Safe Harbor</b>								
<b>2009-10 Assessments</b>								
Met Standard	161	*	25	131	65	14	6	n/a
Number Tested	184	*	33	145	79	19	12	9
% Met Standard	88%	*	76%	90%	82%	74%	50%	n/a
Change in % Met Standard Improvement Required	-8	*	-10	-5	-14 2	0	12	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Participation: Reading/ELA (AYP Target: 95%)</b>								
<b>2010-11 Assessments</b>								
Number Participating	*	*	*	*	*	*	*	*
Total Students	*	*	*	*	*	*	*	*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%	>99%	>99%
Student Group %	*	*	*	*	*	*	*	*
<b>2009-10 Assessments</b>								
Number Participating	*	*	*	*	*	*	*	*
Total Students	*	*	*	*	*	*	*	*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%	>99%	>99%
<b>Participation: Mathematics (AYP Target: 95%)</b>								
<b>2010-11 Assessments</b>								
Number Participating	*	*	*	*	*	*	*	*
Total Students	*	*	*	*	*	*	*	*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%	>99%	>99%
Student Group %	*	*	*	*	*	*	*	*
<b>2009-10 Assessments</b>								
Number Participating	*	*	*	*	*	*	*	*
Total Students	*	*	*	*	*	*	*	*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%	>99%	>99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Attendance Rate 2009-10 (AYP Target: 90%)</b>								
Days Present	33,222	*	6,393	25,268	15,040	3,240		1,519
Days Membership	34,848	589	6,693	26,529	15,873	3,452		1,603
Attendance Rate	95.3%	*	95.5%	95.2%	94.8%	93.9%		94.8%
Student Group %	100%	2%	19%	76%	46%	10%		5%
<b>Attendance Rate 2008-09</b>								
Days Present	34,128	*	5,838	27,360	11,098	3,537		2,149
Days Membership	35,472	700	6,124	28,388	11,615	3,776		2,215
Attendance Rate	96.2%	*	95.3%	96.4%	95.5%	93.7%		97.0%
Change 2009 to 2010	-0.9	*	0.2	-1.2	-0.7	0.2		-2.2

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2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	-	+	+	-	-
Performance: Math	+	-	-	+	X	-	-
Participation: Reading/ELA	+	-	-	+	+	-	-
Participation: Math	+	-	-	+	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure