



Texas
2009 NCLB Report Card
Campus Level

[Part I - Student Achievement](#)

[Part II - Student Achievement and Academic Expectations \(AYP\)](#)

[Part III - AYP and Schools Identified for Improvement, Corrective Action, and Restructuring](#)

[Part IV - Teacher Quality](#)

[Return to NCLB Report Cards](#)

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For JACKSBORO H S (119902001)

[PDF Version](#)

Grade 10 English Language Arts

Percent of Students in Campus at Each Achievement Level

| | | Campus % of Students Met Standard (Proficient) and Commended (Advanced) | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
|----------------------------|---------|---|---|--|----------------------|--------------------------------|-----------------------------|------------------------|
| Student Groups | Year | | | | | | | |
| All Students | 2007-08 | 91 | 91 | 86 | 97 | 9 | 69 | 22 |
| | 2008-09 | 85 | 86 | 87 | 95 | 15 | 74 | 11 |
| American Indian | 2007-08 | * | * | 86 | * | * | * | * |
| | 2008-09 | * | * | 90 | * | * | * | * |
| Asian | 2007-08 | * | * | 93 | * | * | * | * |
| | 2008-09 | * | * | 93 | * | * | * | * |
| Black | 2007-08 | * | * | 80 | * | * | * | * |
| | 2008-09 | * | * | 83 | * | * | * | * |
| Hispanic | 2007-08 | 87 | 88 | 81 | >99% | 13 | 80 | 7 |
| | 2008-09 | 70 | 70 | 82 | 83 | 30 | 60 | 10 |
| White | 2007-08 | 91 | 91 | 91 | 97 | 9 | 65 | 26 |
| | 2008-09 | 88 | 89 | 93 | >99% | 12 | 76 | 12 |
| Female | 2007-08 | 95 | 95 | 89 | 97 | 5 | 61 | 34 |
| | 2008-09 | 96 | 97 | 90 | 93 | 4 | 89 | 7 |
| Male | 2007-08 | 86 | 86 | 82 | 97 | 14 | 78 | 8 |
| | 2008-09 | 76 | 76 | 84 | 97 | 24 | 61 | 15 |
| Special Education | 2007-08 | 25 | 33 | 58 | 80 | 75 | * | * |
| | 2008-09 | 30 | 36 | 62 | >99% | 70 | * | * |
| LEP | 2007-08 | * | * | 45 | * | * | * | * |
| | 2008-09 | * | * | 45 | 60 | * | * | * |
| Economically Disadvantaged | 2007-08 | 74 | 74 | 79 | 95 | 26 | * | * |

| | | | | | | | | |
|---------|---------|----|----|----|----|----|---|---|
| | 2008-09 | 64 | 64 | 81 | 85 | 36 | * | * |
| Migrant | 2007-08 | * | * | 75 | * | * | * | * |
| | 2008-09 | * | * | 76 | * | * | * | * |

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For JACKSBORO H S (119902001)

[PDF Version](#)

Grade 10 Mathematics

Percent of Students in Campus at Each Achievement Level

| | | Campus % of Students Met Standard (Proficient) and Commended (Advanced) | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
|----------------------------|---------|---|---|--|----------------------|--------------------------------|-----------------------------|------------------------|
| Student Groups | Year | | | | | | | |
| All Students | 2007-08 | 67 | 67 | 62 | 99 | 33 | 49 | 17 |
| | 2008-09 | 61 | 62 | 65 | 98 | 39 | 52 | 8 |
| American Indian | 2007-08 | * | * | 63 | * | * | * | * |
| | 2008-09 | * | * | 69 | * | * | * | * |
| Asian | 2007-08 | * | * | 86 | * | * | * | * |
| | 2008-09 | * | * | 88 | * | * | * | * |
| Black | 2007-08 | * | * | 45 | * | * | * | * |
| | 2008-09 | * | * | 49 | * | * | * | * |
| Hispanic | 2007-08 | 56 | 59 | 53 | 94 | 44 | 44 | 13 |
| | 2008-09 | 45 | 45 | 57 | 92 | 55 | 36 | 9 |
| White | 2007-08 | 68 | 68 | 75 | >99% | 32 | 51 | 18 |
| | 2008-09 | 63 | 64 | 77 | >99% | 37 | 55 | 8 |
| Female | 2007-08 | 74 | 74 | 62 | >99% | 26 | 50 | 24 |
| | 2008-09 | 64 | 65 | 65 | 97 | 36 | 57 | 7 |
| Male | 2007-08 | 59 | 61 | 62 | 97 | 41 | 49 | 11 |
| | 2008-09 | 58 | 59 | 64 | >99% | 42 | 48 | 9 |
| Special Education | 2007-08 | * | 11 | 30 | >99% | * | * | * |
| | 2008-09 | 22 | 20 | 39 | >99% | 78 | * | * |
| LEP | 2007-08 | * | * | 28 | * | * | * | * |
| | 2008-09 | * | * | 32 | >99% | * | * | * |
| Economically Disadvantaged | 2007-08 | 43 | 43 | 50 | 95 | 57 | 38 | 5 |
| | 2008-09 | 50 | 54 | 54 | >99% | 50 | * | * |
| Migrant | 2007-08 | * | * | 47 | * | * | * | * |
| | 2008-09 | * | * | 50 | * | * | * | * |

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For JACKSBORO H S (119902001)

[PDF Version](#)

Grade 10 Science

Percent of Students in Campus at Each Achievement Level

| | | Campus % of Students Met Standard (Proficient) and Commended (Advanced) | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
|----------------------------|---------|---|---|--|----------------------|--------------------------------|-----------------------------|------------------------|
| Student Groups | Year | | | | | | | |
| All Students | 2007-08 | 63 | 64 | 63 | 99 | 37 | 53 | 11 |
| | 2008-09 | 59 | 61 | 65 | 98 | 41 | 52 | 7 |
| American Indian | 2007-08 | * | * | 69 | * | * | * | * |
| | 2008-09 | * | * | 75 | * | * | * | * |
| Asian | 2007-08 | * | * | 82 | * | * | * | * |
| | 2008-09 | * | * | 84 | * | * | * | * |
| Black | 2007-08 | * | * | 47 | * | * | * | * |
| | 2008-09 | * | * | 50 | * | * | * | * |
| Hispanic | 2007-08 | 18 | 22 | 52 | 94 | 82 | * | * |
| | 2008-09 | 42 | 42 | 54 | >99% | 58 | * | * |
| White | 2007-08 | 75 | 75 | 80 | >99% | 25 | 63 | 12 |
| | 2008-09 | 63 | 65 | 82 | 98 | 38 | 54 | 8 |
| Female | 2007-08 | 66 | 66 | 60 | >99% | 34 | 53 | 13 |
| | 2008-09 | 54 | 57 | 62 | 97 | 46 | 50 | 4 |
| Male | 2007-08 | 61 | 62 | 66 | 97 | 39 | 53 | 8 |
| | 2008-09 | 64 | 65 | 68 | >99% | 36 | 55 | 9 |
| Special Education | 2007-08 | * | 11 | 35 | >99% | * | * | * |
| | 2008-09 | 11 | 20 | 41 | >99% | 89 | * | * |
| LEP | 2007-08 | * | * | 19 | * | * | * | * |
| | 2008-09 | * | * | 21 | >99% | * | * | * |
| Economically Disadvantaged | 2007-08 | 45 | 45 | 49 | 95 | 55 | 41 | 5 |
| | 2008-09 | 50 | 50 | 52 | >99% | 50 | 42 | 8 |
| Migrant | 2007-08 | * | * | 41 | * | * | * | * |
| | 2008-09 | * | * | 42 | * | * | * | * |

Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats (**, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

For detailed information, please see the [Explanation of NCLB School Report Card Data Masking Rules](#).

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting.

Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.



Texas
2009 NCLB Report Card
Campus Level

[Part I - Student Achievement](#)

[Part II - Student Achievement and Academic Expectations \(AYP\)](#)

[Part III - AYP and Schools Identified for Improvement, Corrective Action, and Restructuring](#)

[Part IV - Teacher Quality](#)

[Return to NCLB Report Cards](#)

Part II a. -- Campus Level: Comparison between student achievement in the LEA as a whole and for each campus within the LEA and the State's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations For JACKSBORO H S (119902001)

| Student Groups | Year | Reading/ Language Arts Percent Tested | Reading/ Language Arts Percent Tested | Reading/ Language Arts Percent Tested | Reading/ Language Arts Percent Met Standard (Proficient) & Commended (Advanced) | Reading/ Language Arts Percent Met Standard (Proficient) & Commended (Advanced) | Reading/ Language Arts Percent Met Standard (Proficient) & Commended (Advanced) | Mathematics Percent Tested | Mathematics Percent Tested | Mathematics Percent Tested | Mathematics Percent Met Standard (Proficient) & Commended (Advanced) | Mathematics Percent Met Standard (Proficient) & Commended (Advanced) |
|----------------------------|---------|---------------------------------------|---------------------------------------|---------------------------------------|---|---|---|----------------------------|----------------------------|----------------------------|--|--|
| | | Target: 95% | Target: 95% | Target: 95% | '08 Target: 60% '09 Target: 67% | '08 Target: 60% '09 Target: 67% | '08 Target: 60% '09 Target: 67% | Target: 95% | Target: 95% | Target: 95% | '08 Target: 50% '09 Target: 58% | '08 Target: 50% '09 Target: 58% |
| | | Campus | District | State | Campus | District | State | Campus | District | State | Campus | District |
| All Students | 2007-08 | 97 | >99% | 99 | 92 | 92 | 88 | 99 | >99% | >99% | 67 | |
| | 2008-09 | 95 | 98 | 99 | 85 | 89 | 88 | 98 | 99 | >99% | 60 | |
| American Indian | 2007-08 | * | * | 99 | * | * | 90 | * | * | 99 | * | |
| | 2008-09 | * | * | 99 | * | * | 91 | * | * | 99 | * | |
| Asian | 2007-08 | * | * | >99% | * | * | 95 | * | * | >99% | * | |
| | 2008-09 | * | * | 99 | * | * | 95 | * | * | >99% | * | |
| Black | 2007-08 | * | >99% | >99% | * | 91 | 83 | * | >99% | 99 | * | |
| | 2008-09 | * | 88 | >99% | * | 86 | 84 | * | >99% | >99% | * | |
| Hispanic | 2007-08 | >99% | >99% | 99 | 87 | 84 | 84 | 94 | 99 | >99% | 56 | |
| | 2008-09 | 83 | 93 | 99 | 70 | 76 | 85 | 92 | 99 | >99% | 45 | |
| White | 2007-08 | 97 | 99 | >99% | 93 | 94 | 94 | >99% | >99% | >99% | 69 | |
| | 2008-09 | >99% | >99% | >99% | 88 | 92 | 94 | >99% | 99 | >99% | 63 | |
| Female | 2007-08 | 97 | >99% | >99% | 95 | 94 | 90 | >99% | >99% | >99% | 73 | |
| | 2008-09 | 93 | 97 | 99 | 96 | 91 | 90 | 97 | 99 | >99% | 63 | |
| Male | 2007-08 | 97 | >99% | 99 | 88 | 90 | 86 | 97 | >99% | >99% | 61 | |
| | 2008-09 | 97 | 99 | 99 | 76 | 86 | 86 | >99% | 99 | >99% | 58 | |
| Special Education | 2007-08 | 80 | 96 | 99 | 29 | 62 | 62 | >99% | >99% | 99 | <1% | |
| | 2008-09 | >99% | 98 | 99 | 30 | 59 | 65 | >99% | >99% | 99 | 22 | |
| LEP | 2007-08 | * | >99% | 99 | * | 77 | 76 | * | 96 | >99% | * | |
| | 2008-09 | 60 | 90 | 98 | * | 61 | 76 | >99% | >99% | 99 | <1% | |
| Economically Disadvantaged | 2007-08 | 95 | >99% | 99 | 72 | 86 | 83 | 95 | 99 | >99% | 45 | |
| | 2008-09 | 85 | 97 | 99 | 64 | 81 | 83 | >99% | 98 | >99% | 45 | |
| Migrant | 2007-08 | * | * | 99 | * | * | 76 | * | * | >99% | * | |
| | 2008-09 | * | * | 98 | * | * | 76 | * | * | 99 | * | |

Footnotes

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-ten

Adequate Yearly Progress (AYP) is measured for the following student groups: All Students, African American, Hispanic, White, Economically Disadvantaged, Special Education for informational purposes only.

Special formats (**, >99%, <1%, n/a) are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the [Explanation of NCLB School Report Card Data Masking Rules](#).

Contact Information

Questions regarding Part II a. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting.
Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.



Texas
2009 NCLB Report Card
Campus Level

[Part I - Student Achievement](#)

[Part II - Student Achievement and Academic Expectations \(AYP\)](#)

[Part III - AYP and Schools Identified for Improvement, Corrective Action, and Restructuring](#)

[Part IV - Teacher Quality](#)

[Return to NCLB Report Cards](#)

Part III -- Additional accountability information for schools receiving Title I, Part A funds
For JACKSBORO H S (119902001)

[PDF Version](#)

| Year | Met AYP | SIP |
|---------|-----------|-----|
| 2007-08 | Meets AYP | |
| 2008-09 | Meets AYP | |

Contact Information

Questions regarding Part III of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting.
Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.



Texas
2009 NCLB Report Card
Campus Level

[Part I - Student Achievement](#)

[Part II - Student Achievement and Academic Expectations \(AYP\)](#)

[Part III - AYP and Schools Identified for Improvement, Corrective Action, and Restructuring](#)

[Part IV - Teacher Quality](#)

[Return to NCLB Report Cards](#)

Part IV - Teacher Quality

a. Professional qualifications of all public elementary and secondary teachers, as defined by the state (Teacher Degree), for the campus

For JACKSBORO H S (119902001)

[PDF Version](#)

| Year | Bachelors | Masters | Doctorate |
|---------|--------------|--------------|--------------|
| 2007-08 | Not Provided | Not Provided | Not Provided |
| 2008-09 | 84.3 | 12.5 | 3.2 |

Footnotes

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either or due to rounding or because the category "teachers with no degree" is not reported.

Contact Information

Questions regarding Part IV a. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting.

Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part IV - Teacher Quality

b. Percentage of public elementary and secondary teachers with emergency/provisional credentials for the campus

| Year | % |
|---------|------|
| 2007-08 | 0.00 |
| 2008-09 | 0.00 |

Footnotes

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

Contact Information

Questions regarding Part IV b. of the No Child Left Behind School Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or nclb@tea.state.tx.us.

Part IV - Teacher Quality

c. Percentage of classes not taught by highly qualified teachers of the ESEA (applies to public elementary and secondary school teachers who teach a core academic subject), in the aggregate for the campus

| Level | Year | % |
|---|---------|------|
| Percentage of Core Academic Subject Elementary and Secondary School Classes not taught by Highly Qualified Teachers | 2007-08 | 4.81 |
| | 2008-09 | 5.83 |

Footnotes

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

Contact Information

Questions regarding Part IV c. of the No Child Left Behind School Report Card should be directed to the Division of NCLB Program Coordination.
Contact us at (512) 463-9374 or nclb@tea.state.tx.us.