

TEXAS EDUCATION AGENCY
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: JACKSBORO H S (119902001) JACKSBORO
Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	55	*	8	47	22	*	*	n/a
Number Tested	61	*	11	50	27	*	*	*
% Met Standard	90%	*	73%	94%	81%	60%	*	n/a
Student Group %	100%	*	18%	82%	44%	*	n/a	*
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	55	*	*	43	24	3	*	n/a
Number Tested	59	*	*	46	27	6	*	*
% Met Standard	93%	*	91%	93%	89%	50%	*	n/a
Change in % Met Standard	-3	*	-18	1	-8	10	*	

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

TEXAS EDUCATION AGENCY
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: JACKSBORO H S (119902001) JACKSBORO
Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	49	*	7	42	17	*	*	n/a
Number Tested	61	*	11	50	27	*	*	*
% Met Standard	80%	*	64%	84%	63%	20%	*	n/a
Student Group %	100%	*	18%	82%	44%	*	n/a	*
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	51	*	*	37	23	*	*	n/a
Number Tested	60	*	*	46	28	*	*	*
% Met Standard	85%	*	>99%	80%	82%	67%	*	n/a
Change in % Met Standard	-5	*	*	4	-19	-47	*	

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

TEXAS EDUCATION AGENCY
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: JACKSBORO H S (119902001) JACKSBORO
Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		*
Student Group %	*	*	*	*	*	*		*
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		*
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		*
Student Group %	*	*	*	*	*	*		*
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		*

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

TEXAS EDUCATION AGENCY
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: JACKSBORO H S (119902001) JACKSBORO
Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Ever HS)	LEP (Students)
Four-Year Longitudinal Cohort								
Graduation Rate Class of 2010 (AYP Target: 75%)								
Graduates	59	*	11	46	20	*	*	*
Number in Class	61	2	12	47	22	3	2	*
Graduation Rate	96.7%	*	91.7%	97.9%	90.9%	*	*	*
Student Group %	100%	3%	20%	77%	36%	5%	n/a	2%
Graduation Rate Class of 2009 (Safe Harbor or Improvement of 1.0)								
Graduates	52	*	7	43	13	*	0	0
Number in Class	52	*	7	43	13	4	0	0
Graduation Rate	100.0%	*	100.0%	100.0%	100.0%	*	-	-
Change 2009 to 2010	-3.3	*	-8.3	-2.1	-9.1	*	*	*
Safe Harbor Target	0.0	0.0	0.0	0.0	0.0	0.0	-	-
Five-Year Longitudinal Cohort (AYP Target: 80%)								
Class of 2009 Five-Year Graduation Rate								
Graduates	52	*	7	43	13	*	0	0
Number in Class	52	*	7	43	13	4	0	0
Graduation Rate	100.0%	*	100.0%	100.0%	100.0%	*	-	-

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

TEXAS EDUCATION AGENCY
 Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: JACKSBORO H S (119902001) JACKSBORO
 Status: Academically Acceptable, Meets AYP

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	-	+	-	-	-
Performance: Math	+	-	-	+	-	-	-
Participation: Reading/ELA	+	-	-	+	-	-	-
Participation: Math	+	-	-	+	-	-	-
Other: Graduation Rate	+						
Other: Attendance Rate	-						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure