

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: JACKSBORO EL (119902101) JACKSBORO  
Status: Academically Acceptable, Missed AYP - Mathematics (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	188	*	40	140	73	11	23	n/a
Number Tested	208	*	46	150	89	14	29	15
% Met Standard	90%	*	87%	93%	82%	79%	79%	n/a
Student Group %	100%	*	22%	72%	43%	7%	n/a	7%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	199	*	36	156	92	13	9	n/a
Number Tested	221	*	46	167	112	16	18	18
% Met Standard	90%	*	78%	93%	82%	81%	50%	n/a
Change in % Met Standard	0	*	9	0	0	-2	29	

Special formats ('\*', >99%, <1%) are used to protect student confidentiality  
n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

TEXAS EDUCATION AGENCY  
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: JACKSBORO EL (119902101) JACKSBORO  
Status: Academically Acceptable, Missed AYP - Mathematics (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
<b>Performance: Mathematics (AYP Target: 75%)</b>								
<b>AYP Proficiency Rate</b>								
<b>2010-11 Assessments</b>								
Met Standard	158	*	35	113	59	6	21	n/a
Number Tested	208	*	46	150	89	14	29	15
% Met Standard	76%	*	76%	75%	66%	43%	72%	n/a
Student Group %	100%	*	22%	72%	43%	7%	n/a	7%
<b>Performance Improvement/Safe Harbor</b>								
<b>2009-10 Assessments</b>								
Met Standard	204	*	43	155	100	13	15	n/a
Number Tested	221	*	46	167	112	16	18	18
% Met Standard	92%	*	93%	93%	89%	81%	83%	n/a
Change in % Met Standard	-16	*	-17	-18	-23	-38	-11	
Improvement Required					1			

Special formats ('\*', >99%, <1%) are used to protect student confidentiality  
n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

TEXAS EDUCATION AGENCY  
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: JACKSBORO EL (119902101) JACKSBORO  
Status: Academically Acceptable, Missed AYP - Mathematics (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Participation: Reading/ELA (AYP Target: 95%)</b>								
<b>2010-11 Assessments</b>								
Number Participating	*	*	*	*	*	*	*	*
Total Students	*	*	*	*	*	*	*	*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%	>99%	>99%
Student Group %	*	*	*	*	*	*	*	*
<b>2009-10 Assessments</b>								
Number Participating	*	*	*	*	*	*	*	*
Total Students	*	*	*	*	*	*	*	*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%	>99%	>99%
<b>Participation: Mathematics (AYP Target: 95%)</b>								
<b>2010-11 Assessments</b>								
Number Participating	*	*	*	*	*	*	*	*
Total Students	*	*	*	*	*	*	*	*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%	>99%	>99%
Student Group %	*	*	*	*	*	*	*	*
<b>2009-10 Assessments</b>								
Number Participating	*	*	*	*	*	*	*	*
Total Students	*	*	*	*	*	*	*	*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%	>99%	>99%

Special formats ('\*', >99%, <1%) are used to protect student confidentiality  
n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: JACKSBORO EL (119902101) JACKSBORO  
Status: Academically Acceptable, Missed AYP - Mathematics (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Attendance Rate 2009-10 (AYP Target: 90%)</b>								
Days Present	62,091	1,135	13,557	45,304	32,717	6,015		6,532
Days Membership	64,820	1,177	14,088	47,366	34,314	6,383		6,804
Attendance Rate	95.8%	96.4%	96.2%	95.6%	95.3%	94.2%		96.0%
Student Group %	100%	2%	22%	73%	53%	10%		10%
<b>Attendance Rate 2008-09</b>								
Days Present	65,492	1,009	14,642	49,246	26,994	5,857		5,559
Days Membership	67,834	1,050	15,089	51,086	28,064	6,155		5,683
Attendance Rate	96.5%	96.1%	97.0%	96.4%	96.2%	95.2%		97.8%
Change 2009 to 2010	-0.7	0.3	-0.8	-0.8	-0.9	-1.0		-1.8

Special formats ('\*', >99%, <1%) are used to protect student confidentiality  
n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: JACKSBORO EL (119902101) JACKSBORO  
Status: Academically Acceptable, Missed AYP - Mathematics (Performance)

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	-	+	+	-	-
Performance: Math	+	-	-	+	X	-	-
Participation: Reading/ELA	+	-	+	+	+	-	-
Participation: Math	+	-	+	+	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure