

## ***2008-09 Academic Excellence Indicator System***

***District Name: JACKSBORO ISD***

***District #: 119902***

***2009 Accountability Rating: Academically Acceptable***

***Gold Performance Acknowledgments:***

***College-Ready Graduates (Class of 2008)***

***Recommended High School Program (Class of 2008)***

***Texas Success Initiative (TSI) ELA***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 District Performance

District Name: JACKSBORO ISD  
District #: 119902

Indicator:	State	Region 09	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2009 Standard</b>															
<b>Grade 3 (English) First Administration Only</b>															
Reading	2009	90%	92%	92%	*	69%	98%	*	*	95%	87%	*	74%	63%	68%
	2008	89%	93%	95%	*	90%	95%	*	*	> 99%	89%	*	95%	86%	90%
Mathematics	2009	86%	87%	86%	*	67%	91%	*	*	92%	79%	*	68%	57%	60%
	2008	85%	86%	84%	*	80%	84%	*	*	85%	82%	*	80%	86%	66%
All Tests	2009	82%	84%	84%	*	59%	91%	*	*	90%	76%	*	62%	50%	52%
	2008	80%	83%	80%	*	80%	80%	*	*	85%	74%	*	78%	86%	59%
<b>TAKS Met 2009 Standard</b>															
<b>Grade 4 (English)</b>															
Reading	2009	86%	87%	85%	*	73%	87%	*	*	89%	81%	*	76%	*	68%
	2008	85%	88%	90%	*	86%	93%	*	*	92%	88%	*	75%	60%	78%
Mathematics	2009	88%	86%	86%	*	> 99%	85%	*	*	92%	81%	*	85%	*	60%
	2008	87%	88%	90%	*	86%	91%	*	*	88%	91%	*	79%	60%	78%
Writing	2009	92%	91%	91%	*	83%	92%	*	*	91%	90%	80%	85%	*	74%
	2008	93%	93%	87%	*	86%	87%	*	*	79%	94%	*	76%	80%	72%
All Tests	2009	78%	77%	74%	*	67%	76%	*	*	76%	72%	80%	65%	*	36%
	2008	77%	79%	79%	*	71%	83%	*	*	71%	85%	*	58%	40%	56%
<b>TAKS Met 2009 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2009	85%	89%	83%	*	76%	88%	*	*	83%	84%	*	72%	50%	60%
	2008	85%	89%	90%	*	80%	91%	*	*	92%	88%	*	85%	*	72%
Mathematics	2009	86%	88%	89%	*	81%	94%	*	*	82%	94%	*	78%	50%	72%
	2008	86%	89%	88%	*	80%	89%	*	*	88%	88%	*	80%	*	72%
@ Science	2009	85%	87%	75%	*	53%	82%	*	*	78%	71%	60%	62%	33%	62%
	2008	82%	84%	82%	*	60%	85%	*	*	92%	74%	*	71%	*	68%
@ All Tests	2009	73%	78%	70%	*	59%	75%	*	*	73%	68%	40%	59%	33%	52%
	2008	72%	77%	77%	*	60%	80%	*	*	88%	69%	*	67%	*	58%
<b>TAKS Met 2009 Standard</b>															
<b>Grade 6 (English)</b>															
Reading	2009	93%	95%	95%	*	83%	96%	*	*	96%	94%	*	89%	*	89%
	2008	94%	95%	94%	*	63%	> 99%	*	*	92%	96%	*	88%	*	91%
Mathematics	2009	82%	86%	80%	*	50%	83%	*	*	75%	84%	*	61%	*	59%
	2008	83%	87%	86%	*	63%	90%	*	*	88%	85%	*	79%	*	86%
All Tests	2009	80%	85%	80%	*	50%	83%	*	*	75%	84%	*	61%	*	61%
	2008	81%	85%	84%	*	50%	90%	*	*	88%	81%	*	75%	*	82%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 District Performance

District Name: JACKSBORO ISD  
District #: 119902

Indicator:	State	Region 09	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2009 Standard Grade 7</b>															
Reading	2009	87%	89%	84%	*	57%	88%	*	*	75%	96%	*	88%	*	70%
	2008	88%	91%	98%	*	> 99%	98%	*	*	96%	> 99%	*	96%	*	95%
Mathematics	2009	82%	82%	82%	*	75%	85%	*	*	85%	79%	*	76%	*	62%
	2008	80%	84%	93%	*	40%	98%	*	*	87%	97%	*	83%	*	79%
Writing	2009	94%	94%	98%	*	> 99%	98%	*	*	96%	> 99%	*	> 99%	*	> 99%
	2008	93%	97%	96%	*	> 99%	96%	*	*	91%	> 99%	*	91%	*	89%
All Tests	2009	76%	76%	72%	*	44%	78%	*	*	69%	76%	*	74%	*	50%
	2008	74%	80%	89%	*	50%	94%	*	*	78%	97%	*	74%	*	68%
<b>TAKS Met 2009 Standard Grade 8 First Administration Only</b>															
Reading	2009	95%	95%	98%	*	88%	> 99%	*	*	95%	> 99%	*	93%	*	94%
	2008	95%	97%	98%	*	90%	> 99%	*	*	> 99%	97%	*	96%	*	95%
Mathematics	2009	82%	83%	93%	*	71%	96%	*	*	91%	94%	*	93%	*	80%
	2008	79%	81%	85%	*	70%	89%	*	*	96%	76%	*	79%	*	68%
@ Science	2009	73%	74%	75%	*	50%	78%	*	*	67%	80%	*	53%	*	41%
	2008	69%	72%	75%	*	60%	76%	*	*	82%	69%	*	69%	*	40%
@ Soc Studies	2009	92%	94%	92%	*	88%	92%	*	*	96%	89%	*	80%	*	82%
	2008	91%	92%	94%	*	80%	96%	*	*	96%	91%	*	85%	*	80%
@ All Tests	2009	67%	68%	72%	*	56%	75%	*	*	67%	76%	*	53%	*	39%
	2008	64%	65%	68%	*	50%	71%	*	*	82%	57%	*	58%	*	35%
<b>TAKS Met 2009 Standard Grade 9</b>															
Reading	2009	91%	94%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2008	87%	91%	98%	*	90%	> 99%	*	*	> 99%	96%	*	> 99%	*	94%
Mathematics	2009	71%	75%	81%	*	89%	81%	*	*	76%	86%	*	89%	*	53%
	2008	64%	69%	74%	*	70%	74%	*	*	84%	60%	*	80%	*	25%
All Tests	2009	70%	75%	82%	*	89%	82%	*	*	77%	86%	*	89%	*	53%
	2008	63%	68%	74%	*	70%	75%	*	*	85%	60%	*	81%	*	29%

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<b>TAKS Met 2009 Standard Grade 10</b>															
Eng Lang Arts	2009	90%	91%	96%	*	86%	98%	*	*	96%	96%	*	> 99%	*	92%
	2008	89%	92%	98%	*	93%	> 99%	*	*	97%	> 99%	*	93%	*	96%
Mathematics	2009	69%	69%	69%	*	50%	72%	*	*	71%	67%	*	67%	*	21%
	2008	66%	68%	74%	*	60%	78%	*	*	69%	79%	*	56%	*	42%
@ Science	2009	67%	69%	62%	*	45%	66%	*	*	69%	55%	25%	50%	*	20%
	2008	65%	68%	65%	*	24%	76%	*	*	65%	65%	13%	50%	*	43%
@ Soc Studies	2009	91%	91%	84%	*	70%	86%	*	*	88%	79%	44%	90%	*	47%
	2008	89%	91%	93%	*	88%	94%	*	*	89%	97%	> 99%	85%	*	87%
@ All Tests	2009	57%	58%	57%	*	42%	60%	*	*	58%	56%	22%	55%	< 1%	14%
	2008	55%	57%	54%	*	24%	62%	*	*	54%	54%	13%	35%	*	23%
<b>TAKS Met 2009 Standard (TAKS(Accommodated) INCLUDED for All Subjects) ^ Grade 11</b>															
Eng Lang Arts	2009	93%	94%	96%	*	93%	96%	*	*	91%	> 99%	60%	> 99%	*	91%
	2008	91%	92%	89%	*	78%	93%	*	*	88%	90%	*	76%	*	82%
Mathematics	2009	82%	82%	84%	*	86%	85%	*	*	79%	89%	20%	73%	*	74%
	2008	80%	80%	81%	*	78%	80%	*	*	96%	68%	*	74%	*	73%
Science	2009	86%	86%	90%	*	79%	92%	*	*	91%	89%	40%	79%	*	79%
	2008	81%	83%	81%	*	56%	88%	*	*	88%	75%	*	63%	*	65%
Soc Studies	2009	97%	98%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
	2008	95%	97%	98%	*	> 99%	98%	*	*	> 99%	96%	*	95%	*	96%
All Tests	2009	76%	77%	80%	*	71%	83%	*	*	79%	82%	17%	67%	*	67%
	2008	72%	73%	73%	*	56%	77%	*	*	80%	67%	*	57%	*	57%

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Indicator:	State	Region 09	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b> (Standard Accountability Indicator)															
Reading/ELA	2009	91%	93%	94%	90%	86%	96%	*	*	93%	95%	86%	89%	61%	85%
	2008	91%	93%	95%	83%	86%	97%	*	*	96%	95%	75%	90%	65%	90%
Mathematics	2009	82%	84%	84%	50%	77%	87%	*	*	83%	85%	69%	77%	46%	63%
	2008	80%	83%	84%	> 99%	72%	86%	*	*	87%	83%	75%	79%	65%	67%
Writing	2009	93%	93%	94%	*	90%	94%	*	*	94%	94%	80%	91%	83%	87%
	2008	93%	95%	91%	*	90%	92%	*	*	84%	97%	*	83%	80%	80%
Science	2009	78%	79%	76%	*	58%	80%	*	*	77%	75%	33%	62%	18%	56%
	2008	74%	77%	75%	75%	44%	81%	*	*	80%	70%	29%	64%	40%	54%
Soc Studies	2009	93%	94%	92%	*	88%	93%	*	*	94%	90%	67%	90%	*	82%
	2008	91%	93%	95%	> 99%	89%	96%	*	*	94%	95%	87%	88%	*	88%
All Tests	2009	74%	77%	75%	55%	60%	79%	*	*	75%	76%	42%	65%	26%	50%
	2008	72%	75%	76%	75%	56%	80%	*	*	78%	73%	36%	67%	48%	53%
<b>TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	96%	97%	98%	> 99%	91%	99%	*	*	97%	98%	86%	95%	74%	93%
Mathematics	2009	89%	91%	92%	90%	83%	94%	*	*	92%	92%	69%	89%	63%	79%
Writing	2009	97%	97%	99%	*	> 99%	99%	*	*	98%	> 99%	> 99%	> 99%	> 99%	> 99%
Science	2009	83%	84%	82%	*	63%	86%	*	*	81%	82%	38%	67%	18%	61%
Soc Studies	2009	98%	99%	98%	*	91%	> 99%	*	*	99%	98%	89%	> 99%	*	96%
All Tests	2009	84%	85%	86%	82%	72%	89%	*	*	86%	86%	48%	81%	44%	69%
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	34%	34%	36%	20%	20%	39%	*	*	34%	37%	21%	22%	9%	17%
	2008	34%	36%	38%	25%	26%	41%	*	*	36%	40%	33%	34%	15%	18%
Mathematics	2009	31%	30%	27%	10%	20%	29%	*	*	29%	25%	8%	20%	13%	11%
	2008	28%	28%	21%	8%	14%	23%	*	*	23%	19%	8%	18%	10%	6%
Writing	2009	34%	31%	28%	*	10%	32%	*	*	22%	33%	< 1%	17%	< 1%	9%
	2008	33%	34%	42%	*	25%	46%	*	*	37%	45%	*	33%	< 1%	23%
Science	2009	26%	25%	20%	*	10%	23%	*	*	24%	17%	< 1%	13%	< 1%	4%
	2008	22%	21%	18%	13%	5%	20%	*	*	20%	16%	< 1%	9%	20%	4%
Soc Studies	2009	44%	44%	27%	*	9%	30%	*	*	35%	20%	< 1%	23%	*	11%
	2008	36%	36%	25%	29%	11%	29%	*	*	30%	20%	< 1%	12%	*	7%
All Tests	2009	16%	15%	13%	9%	6%	14%	*	*	13%	13%	3%	8%	< 1%	4%
	2008	15%	14%	11%	< 1%	6%	13%	*	*	11%	11%	4%	9%	5%	2%

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Indicator:	State	Region 09	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS-M Met 2009 Standard (Sum of All Grades Tested)</b>															
Reading/ELA	2009	82%	84%	60%	*	64%	*	*	60%	60%	60%	50%	*	73%	
Mathematics	2009	69%	68%	39%	*	33%	45%	*	55%	14%	39%	< 1%	*	50%	
Writing	2009	72%	73%	71%	*	*	83%	*	*	*	71%	*	*	*	
Science	2009	51%	53%	29%	*	*	*	*	*	*	29%	*	*	40%	
Soc Studies	2009	64%	67%	*	*	*	*	*	*	*	*	*	*	*	
All Tests	2009	57%	57%	43%	*	43%	46%	*	57%	14%	43%	17%	*	53%	
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)</b>															
Reading/ELA	2009	87%	89%	90%	80%	79%	92%	*	*	87%	92%	51%	80%	46%	76%
	2008	86%	89%	90%	75%	80%	92%	*	*	88%	91%	40%	83%	58%	79%
Mathematics	2009	80%	82%	82%	50%	74%	84%	*	*	81%	83%	42%	74%	41%	60%
	2008	78%	80%	80%	> 99%	68%	82%	*	*	80%	80%	29%	72%	58%	61%
Writing	2009	92%	91%	91%	*	83%	92%	*	*	89%	92%	44%	86%	71%	80%
	2008	91%	92%	89%	*	86%	89%	*	*	80%	96%	33%	78%	80%	74%
Science	2009	78%	79%	76%	*	58%	80%	*	*	77%	75%	33%	62%	18%	56%
	2008	74%	77%	75%	75%	44%	81%	*	*	80%	70%	29%	64%	40%	54%
Soc Studies	2009	93%	94%	92%	*	88%	93%	*	*	94%	90%	67%	90%	*	82%
	2008	91%	93%	95%	> 99%	89%	96%	*	*	94%	95%	87%	88%	*	88%
All Tests	2009	72%	73%	73%	45%	58%	77%	*	*	72%	74%	29%	61%	23%	46%
	2008	69%	72%	72%	67%	54%	76%	*	*	73%	71%	20%	62%	42%	48%
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)</b>															
Reading/ELA	2009	87%	89%	89%	80%	77%	91%	*	*	86%	92%	53%	79%	45%	76%
Mathematics	2009	80%	81%	81%	45%	71%	83%	*	*	80%	81%	41%	72%	38%	60%
Writing	2009	91%	90%	90%	*	79%	92%	*	*	89%	91%	56%	85%	71%	82%
Science	2009	76%	77%	74%	*	55%	79%	*	*	75%	74%	32%	60%	15%	55%
Soc Studies	2009	92%	92%	91%	*	85%	92%	*	*	93%	89%	62%	88%	40%	81%
All Tests	2009	71%	72%	72%	36%	56%	76%	*	*	71%	72%	25%	59%	23%	45%
<b>TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)</b>															
All Tests	2009	84%	88%	> 99%	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	*	

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<b>2009 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.5%	99.3%	98.9%	100.0%	94.7%	100.0%	-	*	98.7%	99.1%	100.0%	98.5%	82.1%	97.1%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	88.8%	90.8%	84.6%	83.3%	93.1%	-	*	88.7%	92.8%	19.7%	86.3%	69.2%	81.6%
Not on TAKS	7.7%	10.4%	8.1%	15.4%	11.4%	6.9%	-	*	10.0%	6.3%	80.3%	12.2%	12.8%	15.5%
TAKS(Acc) Only	2.3%	3.2%	4.0%	0.0%	4.5%	4.0%	-	*	5.0%	3.0%	39.4%	6.6%	7.7%	9.4%
TAKS-M Only	3.3%	4.9%	2.1%	0.0%	3.0%	2.0%	-	*	2.5%	1.8%	21.2%	2.5%	2.6%	3.7%
TAKS-Alt Only	0.8%	0.6%	0.9%	7.7%	1.5%	0.4%	-	*	0.9%	0.9%	9.1%	2.5%	0.0%	0.0%
Combination	1.3%	1.7%	1.1%	7.7%	2.3%	0.6%	-	*	1.6%	0.6%	10.6%	0.5%	2.6%	2.4%
<b>By Acct Status</b>														
Acct System	87.3%	85.2%	88.5%	84.6%	76.5%	92.3%	-	*	87.8%	89.5%	47.0%	82.2%	69.2%	84.5%
Non-Acct System	11.2%	14.1%	10.4%	15.4%	18.2%	7.7%	-	*	11.0%	9.6%	53.0%	16.2%	12.8%	12.7%
Mobile	4.7%	5.3%	5.5%	7.7%	9.8%	4.0%	-	*	5.0%	5.7%	4.5%	8.1%	5.1%	5.3%
Non-Acct Test	6.4%	8.7%	4.9%	7.7%	8.3%	3.8%	-	*	6.0%	3.9%	48.5%	8.1%	7.7%	7.3%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>	1.5%	0.7%	1.1%	0.0%	5.3%	0.0%	-	*	1.3%	0.9%	0.0%	1.5%	17.9%	2.9%
Absent	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.3%	1.1%	0.0%	5.3%	0.0%	-	*	1.3%	0.9%	0.0%	1.5%	17.9%	2.9%
Other	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,132,150</b>	<b>25,347</b>	<b>654</b>	<b>13</b>	<b>132</b>	<b>504</b>	<b>0</b>	<b>2</b>	<b>319</b>	<b>334</b>	<b>66</b>	<b>197</b>	<b>39</b>	<b>245</b>
<b>2008 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	99.3%	98.4%	100.0%	93.6%	99.6%	-	80.0%	98.4%	98.4%	98.5%	96.9%	75.8%	96.4%
<b>By Program</b>														
TAKS (1 or more)	90.9%	89.1%	90.0%	92.3%	82.7%	91.7%	-	80.0%	86.7%	93.1%	16.9%	83.7%	60.6%	84.3%
Not on TAKS	7.5%	10.2%	8.4%	7.7%	10.9%	8.0%	-	0.0%	11.7%	5.3%	81.5%	13.2%	15.2%	12.0%
TAKS(Acc)	2.7%	4.1%	6.3%	0.0%	8.2%	6.2%	-	0.0%	9.1%	3.7%	61.5%	8.5%	12.1%	10.8%
TAKS-M Only	2.9%	4.0%	1.1%	0.0%	0.9%	1.2%	-	0.0%	1.3%	0.9%	10.8%	2.3%	0.0%	0.8%
TAKS-Alt Only	0.7%	0.5%	0.8%	7.7%	1.8%	0.4%	-	0.0%	1.0%	0.6%	7.7%	1.9%	3.0%	0.0%
Combination	1.2%	1.6%	0.2%	0.0%	0.0%	0.2%	-	0.0%	0.3%	0.0%	1.5%	0.4%	0.0%	0.4%
<b>By Acct Status</b>														
Acct System	87.1%	86.0%	87.8%	92.3%	80.9%	89.3%	-	80.0%	85.4%	90.3%	38.5%	82.6%	63.6%	85.1%
Non-Acct System	11.3%	13.3%	10.6%	7.7%	12.7%	10.3%	-	0.0%	12.9%	8.1%	60.0%	14.3%	12.1%	11.2%
Mobile	5.1%	5.1%	4.4%	0.0%	5.5%	4.4%	-	0.0%	3.6%	5.0%	0.0%	4.7%	0.0%	2.8%
Non-Acct Test	6.2%	8.2%	6.2%	7.7%	7.3%	6.0%	-	0.0%	9.4%	3.1%	60.0%	9.7%	12.1%	8.4%
<b>Not Tested</b>	1.6%	0.7%	1.6%	0.0%	6.4%	0.4%	-	20.0%	1.6%	1.6%	1.5%	3.1%	24.2%	3.6%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.3%	1.3%	0.0%	6.4%	0.0%	-	20.0%	1.6%	0.9%	0.0%	2.7%	24.2%	2.8%
Other	0.5%	0.3%	0.3%	0.0%	0.0%	0.4%	-	0.0%	0.0%	0.6%	1.5%	0.4%	0.0%	0.8%
<b>Total Count</b>	<b>3,075,682</b>	<b>25,369</b>	<b>631</b>	<b>13</b>	<b>110</b>	<b>503</b>	<b>0</b>	<b>5</b>	<b>309</b>	<b>321</b>	<b>65</b>	<b>258</b>	<b>33</b>	<b>249</b>
<b>TAKS Exit-Level Cumulative Pass Rate</b>														
Class of 2009	86%	87%	91%	*	70%	95%	*	*	100%	84%	*	86%	*	89%
Class of 2008	86%	90%	93%	*	88%	93%	*	*	88%	97%	*	73%	*	85%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 District Performance

District Name: JACKSBORO ISD  
District #: 119902

Indicator:	State	Region 09	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)</b>															
<b>Percent of Failers Passing TAKS</b>															
Reading/ELA	2009	49%	54%	41%	*	25%	63%	*	*	50%	29%	*	45%	17%	41%
	2008	53%	57%	48%	*	29%	59%	*	*	56%	33%	*	36%	*	50%
Mathematics	2009	37%	38%	40%	*	46%	39%	*	*	39%	40%	33%	46%	20%	36%
	2008	36%	37%	45%	*	33%	47%	*	*	46%	45%	*	39%	50%	46%
<b>Average TGI Growth</b>															
Reading/ELA	2009	0.52	0.47	0.24	*	0.17	0.38	*	*	0.40	0.07	*	0.20	0.27	0.20
	2008	0.58	0.65	0.95	*	1.05	0.95	*	*	1.06	0.78	*	0.93	*	0.97
Mathematics	2009	0.38	0.35	0.26	*	0.29	0.25	*	*	0.28	0.25	0.18	0.52	0.58	0.21
	2008	0.34	0.34	0.34	0.98	0.31	0.30	*	*	0.32	0.36	*	0.33	0.68	0.38
<b>Student Success Initiative</b>															
<b>Grade 3 Reading (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2009	10%	8%	9%	*	35%	2%	*	*	5%	16%	*	30%	38%	35%
	2008	12%	7%	5%	*	10%	5%	*	*	< 1%	11%	*	5%	14%	10%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2009	94%	96%	96%	*	80%	> 99%	*	*	97%	94%	*	83%	71%	84%
	2008	94%	97%	99%	*	90%	> 99%	*	*	> 99%	97%	*	97%	86%	97%



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<b>Student Success Initiative (continued)</b>														
<b>Grade 8 Reading</b>														
<b>Students Requiring Accelerated Instruction</b>														
2009	6%	5%	2%	*	13%	< 1%	*	*	5%	< 1%	*	7%	*	6%
2008	6%	3%	2%	*	10%	< 1%	*	*	< 1%	3%	*	4%	*	5%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2009	97%	98%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
2008	97%	99%	98%	*	90%	> 99%	*	*	> 99%	97%	*	96%	*	95%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2008	88.5%	70.0%	*	-	*	-	-	-	-	*	-	*	-	*
<b>Grade 8 Mathematics</b>														
<b>Students Requiring Accelerated Instruction</b>														
2009	18%	17%	7%	*	29%	4%	*	*	9%	6%	*	7%	*	19%
2008	21%	19%	15%	*	30%	11%	*	*	4%	24%	*	21%	*	32%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2009	87%	90%	96%	*	71%	> 99%	*	*	91%	> 99%	*	93%	*	87%
2008	86%	89%	90%	*	80%	91%	*	*	> 99%	82%	*	88%	*	74%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2008	90.5%	88.7%	*	-	*	*	-	-	*	*	*	*	-	*
<b>TAKS Met Standard (Failed in Previous Year)</b>														
<b>Retained in Grade 8</b>														
2009	48%	40%	*	*	*	*	*	*	*	*	*	*	*	*
<b>English Language Learners Progress Measure (2011 Preview)</b>														
2008-09	76%	77%	68%	*	68%	*	*	*	64%	74%	40%	59%	64%	65%
<b>Attendance Rate</b>														
2007-08	95.5%	95.8%	96.0%	96.5%	96.4%	95.8%	*	98.7%	96.2%	95.7%	94.6%	95.5%	97.1%	95.5%
2006-07	95.5%	95.8%	95.9%	96.4%	96.1%	95.9%	-	96.8%	96.0%	95.8%	95.1%	95.3%	96.5%	95.2%
<b>Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)</b>														
2007-08	0.3%	0.1%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
2006-07	0.4%	0.1%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 7-12) (AEA Indicator)</b>														
2007-08	2.2%	0.9%	0.2%	0.0%	0.0%	0.3%	*	*	0.0%	0.4%	0.0%	0.0%	0.0%	0.0%
2006-07	2.7%	1.2%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>														
2007-08	3.2%	1.3%	0.3%	0.0%	0.0%	0.4%	*	*	0.0%	0.6%	0.0%	0.0%	0.0%	0.0%
2006-07	3.9%	1.7%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*	0.0%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 District Performance

District Name: JACKSBORO ISD  
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Indicator:	State	Region 09	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>Completion/Student Status Rate (Gr 9-12)</b>															
<b>Class of 2008</b>															
Graduated	79.1%	87.3%	95.7%	-	85.7%	96.8%	-	-	100.0%	91.9%	100.0%	80.0%	-	85.0%	
Received GED	1.5%	3.3%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%	
Continued HS	8.9%	3.5%	4.3%	-	14.3%	3.2%	-	-	0.0%	8.1%	0.0%	20.0%	-	15.0%	
Dropped Out (4-yr)	10.5%	5.8%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%	
<b>Class of 2007</b>															
Graduated	78.0%	86.3%	98.5%	-	100.0%	98.2%	-	*	100.0%	97.1%	*	100.0%	-	97.3%	
Received GED	2.0%	4.0%	0.0%	-	0.0%	0.0%	-	*	0.0%	0.0%	*	0.0%	-	0.0%	
Continued HS	8.7%	3.3%	1.5%	-	0.0%	1.8%	-	*	0.0%	2.9%	*	0.0%	-	2.7%	
Dropped Out (4-yr)	11.4%	6.4%	0.0%	-	0.0%	0.0%	-	*	0.0%	0.0%	*	0.0%	-	0.0%	
<b>Completion Rate II (w/GED) (AEA Indicator)</b>															
Class of 2008	89.5%	94.2%	100.0%	-	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	-	100.0%	
Class of 2007	88.6%	93.6%	100.0%	-	100.0%	100.0%	-	*	100.0%	100.0%	*	100.0%	-	100.0%	
<b>Completion Rate I (w/o GED) (Standard Accountability Indicator)</b>															
Class of 2008	88.0%	90.8%	100.0%	-	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	-	100.0%	
Class of 2007	86.7%	89.6%	100.0%	-	100.0%	100.0%	-	*	100.0%	100.0%	*	100.0%	-	100.0%	
<b>COLLEGE READINESS INDICATORS</b>															
<b>Advanced Course/Dual Enrollment Completion</b>															
2007-08	23.1%	21.3%	15.7%	0.0%	11.3%	16.7%	-	*	13.2%	18.4%	0.0%	10.0%	0.0%	5.1%	
2006-07	22.1%	22.7%	18.6%	0.0%	10.9%	19.8%	-	*	17.0%	20.3%	0.0%	3.0%	*	9.5%	
<b>RHSP/DAP Graduates</b>															
Class of 2008	81.4%	71.5%	90.9%	-	100.0%	90.0%	-	-	84.8%	97.0%	*	57.1%	-	93.8%	
Class of 2007	77.9%	68.4%	86.8%	-	100.0%	86.4%	-	*	84.4%	88.9%	*	75.0%	*	81.6%	
<b>AP/IB Results</b>															
<b>Tested</b>															
2008	20.9%	20.1%	14.6%	*	17.6%	13.7%	-	*	13.6%	15.6%	n/a	n/a	n/a	n/a	
2007	20.0%	20.9%	21.1%	*	23.1%	20.5%	-	*	16.7%	25.0%	n/a	n/a	n/a	n/a	
<b>Examinees &gt;= Criterion</b>															
2008	50.1%	51.1%	22.2%	-	*	28.6%	-	*	12.5%	30.0%	n/a	n/a	n/a	n/a	
2007	50.5%	49.2%	22.2%	-	*	26.1%	-	*	20.0%	23.5%	n/a	n/a	n/a	n/a	
<b>Scores &gt;= Criterion</b>															
2008	46.0%	40.4%	21.7%	-	*	29.4%	-	*	11.1%	28.6%	n/a	n/a	n/a	n/a	
2007	46.8%	39.7%	20.7%	-	*	24.0%	-	*	20.0%	21.1%	n/a	n/a	n/a	n/a	
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))</b>															
Eng Lang Arts	2009	63%	62%	74%	*	57%	79%	*	*	73%	75%	< 1%	67%	*	69%
	2008	57%	58%	58%	*	33%	65%	*	*	64%	53%	*	48%	*	43%
Mathematics	2009	62%	61%	52%	*	36%	57%	*	*	45%	58%	< 1%	33%	*	31%
	2008	56%	58%	50%	*	44%	50%	*	*	54%	46%	*	47%	*	38%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 District Performance

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Indicator:	State	Region 09	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>SAT/ACT Results</b>														
<b>Tested</b>														
Class of 2008	65.0%	60.3%	56.5%	-	50.0%	55.4%	-	?	55.2%	57.6%	n/a	n/a	n/a	n/a
Class of 2007	68.2%	64.6%	62.1%	-	62.5%	59.6%	-	*	63.3%	61.1%	n/a	n/a	n/a	n/a
<b>At/Above Criterion</b>														
Class of 2008	27.2%	28.0%	11.4%	-	*	12.9%	-	*	12.5%	10.5%	n/a	n/a	n/a	n/a
Class of 2007	27.0%	29.3%	26.8%	-	20.0%	29.4%	-	-	21.1%	31.8%	n/a	n/a	n/a	n/a
<b>Average SAT Score</b>														
Class of 2008	987	1012	940	-	*	941	-	-	951	934	n/a	n/a	n/a	n/a
Class of 2007	992	1012	982	-	958	988	-	*	1001	978	n/a	n/a	n/a	n/a
<b>Average ACT Score</b>														
Class of 2008	20.5	20.7	21.3	-	*	21.7	-	*	20.8	22.1	n/a	n/a	n/a	n/a
Class of 2007	20.2	21.0	21.4	-	*	21.6	-	-	21.3	21.2	n/a	n/a	n/a	n/a
<b>College-Ready Graduates</b>														
<b>Eng Lang Arts</b>														
Class of 2008	59%	58%	59%	*	50%	60%	*	*	48%	68%	*	50%	*	47%
Class of 2007	49%	47%	43%	*	63%	40%	*	*	37%	48%	*	50%	*	29%
<b>Mathematics</b>														
Class of 2008	58%	59%	57%	*	50%	58%	*	*	65%	50%	*	50%	*	21%
Class of 2007	56%	57%	50%	*	50%	50%	*	*	48%	52%	*	36%	*	31%
<b>Both Subjects</b>														
Class of 2008	44%	45%	38%	*	33%	38%	*	*	38%	37%	*	17%	*	7%
Class of 2007	37%	37%	32%	*	50%	29%	*	*	30%	33%	*	30%	*	14%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	983	100.0%	4,728,204	100.0%
Students By Grade: Early Childhood Education	7	0.7%	12,356	0.3%
Pre-Kindergarten	31	3.2%	199,371	4.2%
Kindergarten	74	7.5%	361,929	7.7%
Grade 1	75	7.6%	379,066	8.0%
Grade 2	76	7.7%	371,402	7.9%
Grade 3	83	8.4%	368,131	7.8%
Grade 4	86	8.7%	355,435	7.5%
Grade 5	75	7.6%	352,252	7.5%
Grade 6	68	6.9%	345,576	7.3%
Grade 7	68	6.9%	342,912	7.3%
Grade 8	69	7.0%	343,389	7.3%
Grade 9	64	6.5%	387,777	8.2%
Grade 10	71	7.2%	331,936	7.0%
Grade 11	76	7.7%	302,959	6.4%
Grade 12	60	6.1%	273,713	5.8%
Ethnic Distribution: African American	23	2.3%	669,371	14.2%
Hispanic	211	21.5%	2,264,367	47.9%
White	741	75.4%	1,608,515	34.0%
Native American	2	0.2%	16,649	0.4%
Asian/Pacific Islander	6	0.6%	169,302	3.6%
Economically Disadvantaged	372	37.8%	2,681,474	56.7%
Limited English Proficient (LEP)	89	9.1%	799,801	16.9%
Students w/Disciplinary Placements (2007-08)	39	3.6%	103,727	2.1%
At-Risk	333	33.9%	2,285,954	48.3%
Graduates (Class of 2008):				
Total Graduates	66	100.0%	252,121	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	33,873	13.4%
Hispanic	6	9.1%	94,571	37.5%
White	60	90.9%	112,983	44.8%
Native American	0	0.0%	944	0.4%
Asian/Pacific Islander	0	0.0%	9,750	3.9%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	6	9.1%	46,999	18.6%
Recommended H.S. Pgm./DAP	60	90.9%	205,122	81.4%
Special Education Graduates	4	6.1%	26,091	10.3%

Retention Rates By Grade: Kindergarten	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
	7.5%	2.6%	16.7%	11.7%
Grade 1	6.0%	5.5%	14.3%	10.5%
Grade 2	4.1%	3.2%	0.0%	4.7%
Grade 3	0.0%	2.5%	0.0%	3.0%
Grade 4	0.0%	1.3%	0.0%	1.3%
Grade 5	3.2%	1.9%	20.0%	2.4%
Grade 6	0.0%	0.9%	0.0%	1.6%
Grade 7	0.0%	1.4%	0.0%	2.2%
Grade 8	3.1%	1.7%	0.0%	3.3%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	1	0.1%	7,343	0.1%
	2	0.4%	12,668	0.6%

**CLASS SIZE INFORMATION**

(Derived from teacher responsibility records.)

District

State

**Class Size Averages by Grade and Subject:**

<b>Elementary: Kindergarten</b>	14.8	19.0
Grade 1	15.0	19.0
Grade 2	15.0	19.3
Grade 3	15.9	19.3
Grade 4	16.5	19.7
Grade 5	18.4	22.1
Grade 6	15.1	21.5
Mixed Grades	-	21.8
<b>Secondary: English/Language Arts</b>	12.4	19.8
Foreign Languages	11.6	21.1
Mathematics	11.2	19.6
Science	12.6	20.5
Social Studies	13.5	21.7

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	141.9	100.0%	646,815.1	100.0%
Professional Staff:	112.6	79.4%	407,135.1	62.9%
Teachers	91.8	64.7%	327,662.9	50.7%
Professional Support	11.0	7.8%	54,475.5	8.4%
Campus Administration (School Leadership)	6.8	4.8%	18,324.9	2.8%
Central Administration	3.0	2.1%	6,671.7	1.0%
Educational Aides:	25.7	18.1%	62,459.5	9.7%
Auxiliary Staff:	3.5	2.5%	177,220.5	27.4%
Total Minority Staff:	6.5	4.6%	283,075.3	43.8%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	31,745.6	9.7%
Hispanic	3.0	3.3%	72,451.6	22.1%
White	88.8	96.7%	218,477.4	66.7%
Native American	0.0	0.0%	860.1	0.3%
Asian/Pacific Islander	0.0	0.0%	4,128.3	1.3%
Males	20.8	22.7%	74,947.7	22.9%
Females	71.0	77.3%	252,715.2	77.1%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,773.0	0.8%
Bachelors	81.8	89.1%	254,661.6	77.7%
Masters	9.0	9.8%	68,433.3	20.9%
Doctorate	1.0	1.1%	1,795.0	0.5%
Teachers by Years of Experience:				
Beginning Teachers	9.0	9.8%	23,779.1	7.3%
1-5 Years Experience	13.0	14.2%	99,863.0	30.5%
6-10 Years Experience	15.0	16.3%	65,434.1	20.0%
11-20 Years Experience	33.8	36.8%	77,622.5	23.7%
Over 20 Years Experience	21.0	22.9%	60,964.2	18.6%
Number of Students per Teacher:	10.7	n/a	14.4	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	13.1 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:	9.5 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$31,551	\$40,372
1-5 Years Experience	\$33,068	\$42,463
6-10 Years Experience	\$38,288	\$45,035
11-20 Years Experience	\$43,774	\$49,083
Over 20 Years Experience	\$49,932	\$57,325
Average Actual Salaries (regular duties only):		
Teachers	\$41,573	\$47,159
Professional Support	\$50,945	\$55,819
Campus Administration (School Leadership)	\$58,345	\$68,891
Central Administration	\$75,992	\$85,305
Turnover Rate for Teachers:	18.0%	14.7%
Instructional Staff Percent***:	85.3%	63.9%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,294.2
Educational Aides	0.0	228.1
Auxiliary Staff	0.0	670.7
Contracted Instructional Staff:	0.0	2,034.5

TAX INFORMATION (CALENDAR YEAR 2008)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
<b>Adopted Tax Rate</b>				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.052
Interest and Sinking Fund #	n/a	\$0.299	n/a	\$0.157
-----				
Total Rate (sum of above)	n/a	\$1.339	n/a	\$1.209
<b>Standardized Local Tax Base (comptroller valuation)</b>				
Value (after exemptions)	\$652,109,454	n/a	\$1,679,467,429,033	n/a
Value Per Pupil @	\$663,387	n/a	\$363,600	n/a
<b>Value by Category</b>				
Business	\$311,013,060	44.0%	\$639,448,221,965	33.6%
Residential	\$79,577,210	11.3%	\$1,013,878,237,447	53.3%
Land	\$99,802,630	14.1%	\$119,006,587,048	6.3%
Oil and Gas	\$211,575,210	30.0%	\$121,117,948,450	6.4%
Other	\$4,223,580	0.6%	\$10,519,720,405	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2007-08 audited)	\$1,869,714	n/a	\$7,066,606,345	n/a
Percent of Total Budgeted Expenditures (2008-09)	n/a	17.4%	n/a	18.8%

ACTUAL REVENUE INFORMATION (2007-08)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Source:</b>									
Total Revenues	\$11,141,672	100.0%	\$11,209	\$14,543,084	100.0%	\$14,631	\$45,294,860,186	100.0%	\$9,739
Local Tax	\$5,890,036	52.9%	\$5,926	\$7,827,260	53.8%	\$7,875	\$17,930,957,304	39.6%	\$3,855
Other Local & Intermediate	\$426,958	3.8%	\$430	\$1,331,836	9.2%	\$1,340	\$2,762,287,931	6.1%	\$594
State	\$4,800,583	43.1%	\$4,830	\$4,933,452	33.9%	\$4,963	\$20,309,900,694	44.8%	\$4,367
Federal	\$24,095	0.2%	\$24	\$450,536	3.1%	\$453	\$4,291,714,257	9.5%	\$923
Equity Transfers (excluded from revenues)	\$278,845	n/a	\$281	\$278,845	n/a	\$281	\$1,139,480,329	n/a	\$245

ACTUAL EXPENDITURE INFORMATION (2007-08)

<b>By Object:</b>									
Total Expenditures	\$10,380,085	100.0%	\$10,443	\$28,885,495	100.0%	\$29,060	\$51,273,532,249	100.0%	\$11,024
Payroll Costs	\$6,671,234	64.3%	\$6,712	\$7,153,359	24.8%	\$7,197	\$31,013,675,795	60.5%	\$6,668
Other Operating Costs	\$2,868,902	27.6%	\$2,886	\$3,138,232	10.9%	\$3,157	\$8,348,454,795	16.3%	\$1,795
Debt Service	\$0	0.0%	\$0	\$1,911,323	6.6%	\$1,923	\$4,354,710,385	8.5%	\$936
Capital Outlay	\$839,949	8.1%	\$845	\$16,682,581	57.8%	\$16,783	\$7,556,691,274	14.7%	\$1,625

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function (Objects 6100-6400 only):</b>									
Total Operating Expenditures	\$9,188,938	100.0%	\$9,244	\$9,940,393	100.0%	\$10,000	\$38,800,772,656	100.0%	\$8,342
Instruction (11,95)	\$5,280,856	57.5%	\$5,313	\$5,630,617	56.6%	\$5,665	\$22,412,730,229	57.8%	\$4,819
Instructional-Related Services (12,13)	\$401,233	4.4%	\$404	\$402,624	4.1%	\$405	\$1,362,093,753	3.5%	\$293
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$580,207,436	1.5%	\$125
School Leadership (23)	\$558,506	6.1%	\$562	\$558,506	5.6%	\$562	\$2,169,614,250	5.6%	\$466
Support Services-Student (31,32,33)	\$286,526	3.1%	\$288	\$346,248	3.5%	\$348	\$1,856,553,573	4.8%	\$399
Student Transportation (34)	\$251,464	2.7%	\$253	\$251,464	2.5%	\$253	\$1,119,008,142	2.9%	\$241
Food Services (35)	\$4,901	0.1%	\$5	\$345,482	3.5%	\$348	\$2,028,802,850	5.2%	\$436
Cocurricular Activities (36)	\$554,465	6.0%	\$558	\$554,465	5.6%	\$558	\$1,009,690,375	2.6%	\$217
Central Administration (41,92)	\$616,644	6.7%	\$620	\$616,644	6.2%	\$620	\$1,262,251,460	3.3%	\$271
Plant Maintenance and Operations (51)	\$1,068,106	11.6%	\$1,075	\$1,068,106	10.7%	\$1,075	\$4,187,268,340	10.8%	\$900
Security and Monitoring Services (52)	\$26,551	0.3%	\$27	\$26,551	0.3%	\$27	\$293,809,180	0.8%	\$63
Data Processing Services (53)	\$139,686	1.5%	\$141	\$139,686	1.4%	\$141	\$518,743,068	1.3%	\$112
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$196,446,415	n/a	\$42
Equity Transfers (excluded from expenditures)	\$278,845	n/a	\$281	\$278,845	n/a	\$281	\$1,139,480,329	n/a	\$245
Instructional Expenditure Ratio*** (11,12,13,31)		63.5%						64.4%	
<b>ACTUAL PROGRAM EXPENDITURE INFORMATION (2007-08)</b>									
<b>By Program:</b>									
Total Operating Expenditures	\$7,042,225	100.0%	\$7,085	\$7,412,442	100.0%	\$7,457	\$29,122,857,968	100.0%	\$6,262
Bilingual/ESL Education (25)	\$35,523	0.5%	\$36	\$35,523	0.5%	\$36	\$1,234,002,476	4.2%	\$265
Career & Technology Education (22)	\$459,539	6.5%	\$462	\$461,039	6.2%	\$464	\$959,193,633	3.3%	\$206
Accelerated Education (24,30)	\$250,939	3.6%	\$252	\$495,456	6.7%	\$498	\$3,402,326,008	11.7%	\$732
Gifted & Talented Education (21)	\$30,801	0.4%	\$31	\$30,801	0.4%	\$31	\$416,924,270	1.4%	\$90
Regular Education (11)	\$5,077,898	72.1%	\$5,109	\$5,156,286	69.6%	\$5,187	\$17,459,661,507	60.0%	\$3,754
Special Education (23)	\$712,769	10.1%	\$717	\$753,581	10.2%	\$758	\$4,625,650,805	15.9%	\$995
Athletics/Related Activities (91)	\$369,931	5.3%	\$372	\$369,931	5.0%	\$372	\$700,538,480	2.4%	\$151
Other (26,28,29)	\$104,825	1.5%	\$105	\$109,825	1.5%	\$110	\$324,560,789	1.1%	\$70

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	88	9.0%	757,146	16.0%
Career & Technical Education	239	24.3%	1,011,507	21.4%
Gifted & Talented Education	56	5.7%	355,801	7.5%
Special Education	96	9.8%	444,026	9.4%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.2	0.2%	24,508.0	7.5%
Career & Technical Education	7.0	7.6%	12,776.4	3.9%
Compensatory Education	3.5	3.8%	11,885.9	3.6%
Gifted & Talented Education	0.0	0.0%	6,514.8	2.0%
Regular Education	73.1	79.6%	230,600.5	70.4%
Special Education	8.1	8.8%	31,805.5	9.7%
Other	0.0	0.0%	9,571.8	2.9%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.  
 '@' Includes TAKS(Accommodated).  
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.  
 '#' The \$0.157 includes 229 districts with an Interest and Sinking (I & S) tax rate of \$0.000.  
 Among districts with I & S tax rates, the state average is \$0.203.  
 '@@' Not Used for School Funding calculations.  
 '\*\*\*\*' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.



Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: JACKSBORO ISD

2008-09 District Performance Report

District #: 119902

For Current Year LEP Students

Indicator:	State	Region 09	District	BE Total	BE-Trans. Early Exit	BE-Trans. Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	Total LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)													
Percent of Failers Passing TAKS													
Reading/ELA	2009	49%	54%	41%	*	*	*	*	17%	*	17%	*	17%
Mathematics	2009	37%	38%	40%	*	*	*	*	20%	*	20%	*	20%