

## ***2010-11 Academic Excellence Indicator System***

***District Name: JACKSBORO ISD***

***District #: 119902***

***2011 Accountability Rating: Academically Acceptable***

***PBM Special Education Monitoring Results Status:***

***Local Interventions Implemented***

***Gold Performance Acknowledgments:***

***College-Ready Graduates (Class of 2010)***

***Texas Success Initiative (TSI) ELA***

***Texas Success Initiative (TSI) Mathematics***

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Indicator:	State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2011 Standard Grade 3 (English)</b>															
Reading	2011	90%	88%	88%	*	83%	92%	*	*	*	*	83%	81%	67%	75%
	2010	92%	90%	94%	*	80%	98%	*	*	*	*	*	88%	67%	67%
Mathematics	2011	88%	83%	78%	*	75%	78%	*	*	*	*	33%	69%	67%	63%
	2010	87%	84%	89%	*	> 99%	90%	*	*	*	*	*	85%	> 99%	83%
All Tests	2011	83%	78%	71%	*	67%	73%	*	*	*	*	17%	58%	50%	44%
	2010	84%	80%	86%	*	80%	90%	*	*	*	*	*	79%	67%	67%
<b>TAKS Met 2011 Standard Grade 4 (English)</b>															
Reading	2011	86%	85%	86%	*	83%	89%	*	*	*	*	*	76%	*	64%
	2010	86%	85%	85%	*	75%	90%	*	*	*	*	*	71%	33%	74%
Mathematics	2011	89%	86%	60%	*	58%	60%	*	*	*	*	*	48%	*	36%
	2010	89%	86%	93%	*	85%	95%	*	*	*	*	*	88%	50%	81%
Writing	2011	91%	90%	90%	*	83%	91%	*	*	*	*	*	79%	*	73%
	2010	92%	92%	96%	*	95%	97%	*	*	*	*	*	91%	83%	93%
All Tests	2011	78%	74%	59%	*	58%	58%	*	*	*	*	*	45%	*	36%
	2010	78%	75%	81%	*	70%	86%	*	*	*	*	*	65%	17%	67%
<b>TAKS Met 2011 Standard Grade 5 (English) First Administration Only</b>															
Reading	2011	87%	87%	91%	*	77%	96%	*	*	*	*	*	83%	50%	81%
	2010	86%	87%	86%	*	67%	92%	*	*	*	*	> 99%	78%	17%	74%
Mathematics	2011	86%	85%	78%	*	73%	79%	*	*	*	*	*	71%	33%	50%
	2010	86%	88%	88%	*	89%	87%	*	*	*	*	88%	82%	83%	71%
Science	2011	86%	87%	81%	*	68%	86%	*	*	*	*	*	75%	33%	54%
	2010	87%	87%	88%	*	89%	86%	*	*	*	*	88%	84%	67%	70%
All Tests	2011	76%	76%	71%	*	59%	75%	*	*	*	*	*	58%	33%	42%
	2010	75%	76%	74%	*	61%	77%	*	*	*	*	88%	62%	17%	45%
<b>TAKS Met 2011 Standard Grade 6</b>															
Reading	2011	85%	86%	88%	*	75%	92%	*	*	*	*	89%	82%	80%	71%
	2010	86%	88%	83%	*	87%	82%	*	*	*	*	80%	73%	*	63%
Mathematics	2011	83%	86%	77%	*	75%	78%	*	*	*	*	78%	67%	> 99%	59%
	2010	83%	83%	78%	*	73%	80%	*	*	*	*	40%	67%	*	59%
All Tests	2011	76%	79%	72%	*	63%	76%	*	*	*	*	78%	61%	80%	41%
	2010	76%	78%	72%	*	67%	75%	*	*	*	*	40%	58%	*	44%

Indicator:		State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
<b>TAKS Met 2011 Standard Grade 7</b>															
Reading	2011	86%	89%	93%	*	93%	94%	*	*	*	*	83%	84%	*	83%
	2010	86%	88%	96%	*	75%	> 99%	*	*	*	*	> 99%	95%	*	91%
Mathematics	2011	81%	82%	75%	*	57%	82%	*	*	*	*	67%	66%	*	41%
	2010	82%	81%	89%	*	75%	91%	*	*	*	*	80%	90%	*	77%
Writing	2011	93%	93%	90%	*	> 99%	86%	*	*	*	*	17%	84%	*	76%
	2010	94%	94%	95%	*	88%	96%	*	*	*	*	> 99%	85%	*	86%
All Tests	2011	75%	76%	69%	*	57%	74%	*	*	*	*	17%	56%	*	28%
	2010	75%	76%	88%	*	75%	89%	*	*	*	*	80%	85%	*	73%
<b>TAKS Met 2011 Standard Grade 8 First Administration Only</b>															
Reading	2011	89%	89%	89%	*	88%	90%	*	*	*	*	*	75%	*	70%
	2010	91%	90%	92%	*	83%	93%	*	*	*	*	78%	84%	*	88%
Mathematics	2011	80%	79%	81%	*	63%	83%	*	*	*	*	*	70%	*	55%
	2010	81%	80%	86%	*	58%	93%	*	*	*	*	67%	84%	*	78%
Science	2011	79%	79%	93%	*	88%	94%	*	*	*	*	*	85%	*	80%
	2010	78%	77%	81%	*	58%	86%	*	*	*	*	56%	72%	*	72%
Soc Studies	2011	95%	94%	93%	*	75%	96%	*	*	*	*	*	85%	*	85%
	2010	94%	94%	93%	*	83%	95%	*	*	*	*	63%	83%	*	87%
All Tests	2011	69%	68%	72%	*	63%	73%	*	*	*	*	*	55%	*	35%
	2010	69%	68%	76%	*	50%	81%	*	*	*	*	56%	68%	*	63%
<b>TAKS Met 2011 Standard Grade 9</b>															
Reading	2011	89%	91%	92%	*	78%	93%	*	*	*	*	78%	85%	*	81%
	2010	92%	95%	92%	*	80%	94%	*	*	*	*	*	81%	*	72%
Mathematics	2011	72%	71%	69%	*	56%	71%	*	*	*	*	38%	54%	*	50%
	2010	72%	73%	79%	*	60%	83%	*	*	*	*	20%	76%	*	67%
All Tests	2011	69%	69%	68%	*	56%	70%	*	*	*	*	44%	56%	*	46%
	2010	70%	72%	77%	*	60%	80%	*	*	*	*	20%	70%	*	58%
<b>TAKS Met 2011 Standard Grade 10</b>															
Eng Lang Arts	2011	91%	94%	90%	*	77%	94%	*	*	*	*	60%	83%	*	81%
	2010	91%	93%	93%	*	92%	93%	*	*	*	*	50%	89%	*	90%
Mathematics	2011	75%	75%	80%	*	64%	84%	*	*	*	*	20%	63%	*	50%
	2010	75%	75%	85%	*	> 99%	81%	*	*	*	*	67%	81%	*	57%
Science	2011	76%	76%	84%	*	64%	88%	*	*	*	*	20%	70%	*	55%
	2010	75%	76%	81%	*	77%	81%	*	*	*	*	50%	78%	*	57%
Soc Studies	2011	93%	94%	95%	*	82%	98%	*	*	*	*	60%	93%	*	85%
	2010	93%	94%	97%	*	> 99%	95%	*	*	*	*	83%	93%	*	90%
All Tests	2011	65%	66%	76%	*	69%	78%	*	*	*	*	20%	62%	*	43%
	2010	65%	65%	73%	*	77%	71%	*	*	*	*	33%	67%	*	38%

Indicator:	State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2011 Standard ^ Grade 11</b>															
Eng Lang Arts	2011 2010	94% 93%	96% 92%	> 99% 85%	* *	> 99% 67%	> 99% 88%	* *	* *	* *	> 99% 38%	> 99% 74%	* *	> 99% 76%	
Mathematics	2011 2010	90% 88%	90% 87%	91% 84%	* *	93% 58%	90% 90%	* *	* *	* *	67% 63%	88% 78%	* *	75% 71%	
Science	2011 2010	90% 90%	91% 90%	97% 93%	* *	> 99% 75%	95% > 99%	* *	* *	* *	83% 88%	96% 84%	* *	90% 84%	
Soc Studies	2011 2010	98% 97%	97% 96%	98% 93%	* *	> 99% 75%	98% 98%	* *	* *	* *	83% 75%	> 99% 83%	* *	> 99% 88%	
All Tests	2011 2010	84% 81%	84% 81%	90% 76%	* *	93% 50%	88% 83%	* *	* *	* *	50% 25%	88% 63%	* *	76% 56%	
<b>TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @)</b>															
Reading/ELA	2011 2010	90% 90%	91% 91%	92% 91%	75% 80%	86% 80%	95% 93%	* *	* n/a	* n/a	83% n/a	81% 75%	85% 83%	58% 41%	83% 80%
Mathematics	2011 2010	84% 84%	84% 84%	79% 88%	63% 70%	72% 82%	81% 90%	* *	* n/a	* n/a	83% n/a	54% 69%	67% 84%	52% 63%	57% 76%
Writing	2011 2010	92% 93%	91% 93%	90% 96%	* *	92% 93%	88% 96%	* *	* n/a	* n/a	* n/a	30% 89%	82% 89%	* 78%	75% 90%
Science	2011 2010	83% 82%	83% 83%	88% 86%	* > 99%	78% 76%	90% 88%	* *	* n/a	* n/a	* n/a	58% 71%	81% 80%	43% 38%	69% 71%
Soc Studies	2011 2010	95% 94%	95% 95%	95% 94%	* *	88% 88%	97% 96%	* *	* n/a	* n/a	* n/a	73% 73%	93% 87%	63% 71%	90% 88%
All Tests	2011 2010	76% 76%	76% 76%	74% 80%	63% 70%	67% 68%	77% 82%	* *	* n/a	* n/a	67% n/a	40% 50%	62% 70%	39% 28%	48% 60%
<b>TAKS Commended Performance (Sum of All Grades Tested)</b>															
Reading/ELA	2011 2010	33% 32%	32% 31%	32% 32%	13% < 1%	20% 19%	35% 36%	* *	* *	* *	25% 33%	9% 4%	21% 21%	10% < 1%	9% 11%
Mathematics	2011 2010	29% 28%	24% 25%	20% 24%	< 1% < 1%	13% 14%	22% 27%	* *	* *	* *	33% 21%	< 1% 9%	13% 15%	3% 6%	2% 5%
Writing	2011 2010	31% 32%	28% 31%	20% 26%	* *	27% 29%	18% 26%	* *	* *	* *	* *	< 1% < 1%	10% 17%	* < 1%	3% 12%
Science	2011 2010	30% 28%	28% 25%	30% 21%	* *	16% 9%	34% 24%	* *	* *	* *	* 27%	< 1% 6%	15% 13%	7% < 1%	6% 7%
Soc Studies	2011 2010	47% 45%	44% 42%	38% 30%	* *	27% 22%	40% 31%	* *	* *	* *	* 63%	< 1% < 1%	31% 23%	13% < 1%	13% 12%
All Tests	2011 2010	16% 15%	13% 13%	10% 12%	< 1% < 1%	3% 4%	13% 14%	* *	* *	* *	17% 20%	2% < 1%	5% 6%	< 1% < 1%	< 1% 1%

Indicator:		State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
<b>TAKS-M Met 2011 Standard (Sum of All Grades Tested)</b>															
Reading/ELA	2011	86%	86%	83%	*	83%	83%	*	*	*	*	83%	77%	*	83%
	2010	85%	87%	83%	*	83%	83%	*	*	*	*	83%	73%	*	93%
Mathematics	2011	77%	76%	67%	*	67%	67%	*	*	*	*	67%	58%	*	69%
	2010	75%	74%	59%	*	29%	73%	*	*	*	*	59%	58%	*	63%
Writing	2011	80%	74%	*	*	*	*	*	*	*	*	*	*	*	*
	2010	80%	79%	*	*	*	*	*	*	*	*	*	*	*	*
Science	2011	60%	65%	57%	*	*	*	*	*	*	*	57%	*	*	*
	2010	58%	63%	77%	*	*	89%	*	*	*	*	77%	71%	*	70%
Soc Studies	2011	68%	73%	40%	*	*	*	*	*	*	*	40%	*	*	*
	2010	67%	74%	70%	*	*	86%	*	*	*	*	70%	60%	*	75%
All Tests	2011	66%	67%	62%	*	71%	57%	*	*	*	*	62%	67%	*	67%
	2010	64%	65%	57%	*	38%	67%	*	*	*	*	57%	54%	*	59%
<b>TAKS-Alt Met 2011 Standard (Sum of All Grades and Subjects Tested)</b>															
All Tests	2011	97%	95%	> 99%	*	> 99%	*	*	*	*	*	> 99%	> 99%	*	*
	2010	93%	93%	> 99%	*	*	*	*	*	*	*	> 99%	> 99%	*	*

Indicator:	State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
<b>2011 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.6%	99.5%	99.7%	100.0%	98.5%	100.0%	*	*	-	100.0%	100.0%	99.3%	94.3%	99.0%
<b>By Test Version</b>														
TAKS (1 or more)	91.0%	89.2%	92.6%	87.5%	87.9%	94.0%	*	*	-	100.0%	22.8%	87.0%	71.4%	85.0%
Not on TAKS	7.6%	10.3%	7.1%	12.5%	10.6%	6.0%	*	*	-	0.0%	77.2%	12.3%	22.9%	14.0%
TAKS(Acc) Only	2.4%	4.0%	2.7%	0.0%	3.8%	2.6%	*	*	-	0.0%	29.8%	5.3%	8.6%	6.8%
TAKS-M Only	3.1%	3.7%	2.7%	0.0%	3.0%	2.8%	*	*	-	0.0%	29.8%	4.2%	5.7%	4.8%
TAKS-Alt Only	0.9%	0.7%	0.8%	12.5%	1.5%	0.2%	*	*	-	0.0%	8.8%	1.4%	2.9%	0.0%
Combination	1.3%	1.9%	0.8%	0.0%	2.3%	0.4%	*	*	-	0.0%	8.8%	1.4%	5.7%	2.4%
<b>By Acct Status</b>														
Acct System	94.0%	94.0%	93.4%	100.0%	90.9%	94.2%	*	*	-	100.0%	93.0%	90.1%	88.6%	90.3%
Non-Acct System	4.6%	5.5%	6.3%	0.0%	7.6%	5.8%	*	*	-	0.0%	7.0%	9.2%	5.7%	8.7%
Mobile	4.6%	5.5%	6.3%	0.0%	7.6%	5.8%	*	*	-	0.0%	7.0%	9.2%	5.7%	8.7%
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>	1.4%	0.5%	0.3%	0.0%	1.5%	0.0%	*	*	-	0.0%	0.0%	0.7%	5.7%	1.0%
Absent	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.2%	0.3%	0.0%	1.5%	0.0%	*	*	-	0.0%	0.0%	0.7%	5.7%	1.0%
Other	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,231,780</b>	<b>24,971</b>	<b>624</b>	<b>8</b>	<b>132</b>	<b>465</b>	<b>1</b>	<b>3</b>	<b>0</b>	<b>12</b>	<b>57</b>	<b>284</b>	<b>35</b>	<b>207</b>
<b>2010 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.6%	99.2%	99.5%	100.0%	98.4%	100.0%	*	80.0%	-	100.0%	100.0%	99.0%	92.1%	98.7%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	88.7%	91.7%	100.0%	86.6%	93.6%	*	80.0%	-	100.0%	20.0%	86.3%	65.8%	84.9%
Not on TAKS	7.8%	10.5%	7.8%	0.0%	11.8%	6.4%	*	0.0%	-	0.0%	80.0%	12.7%	26.3%	13.9%
TAKS(Acc) Only	2.3%	4.0%	2.9%	0.0%	4.7%	2.6%	*	0.0%	-	0.0%	30.0%	5.8%	13.2%	5.9%
TAKS-M Only	3.3%	4.1%	3.2%	0.0%	3.9%	3.2%	*	0.0%	-	0.0%	33.3%	4.5%	7.9%	5.9%
TAKS-Alt Only	0.8%	0.6%	0.6%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	6.7%	1.0%	0.0%	0.0%
Combination	1.3%	1.7%	1.1%	0.0%	3.1%	0.6%	*	0.0%	-	0.0%	10.0%	1.4%	5.3%	2.1%
<b>By Acct Status</b>														
Acct System	90.0%	89.5%	89.0%	100.0%	89.0%	89.4%	*	80.0%	-	100.0%	53.3%	85.3%	76.3%	84.9%
Non-Acct System	8.6%	9.7%	10.5%	0.0%	9.4%	10.6%	*	0.0%	-	0.0%	46.7%	13.7%	15.8%	13.9%
Mobile	4.4%	4.9%	6.3%	0.0%	4.7%	7.2%	*	0.0%	-	0.0%	5.0%	7.5%	5.3%	7.1%
Non-Acct Test	4.2%	4.8%	4.1%	0.0%	4.7%	3.4%	*	0.0%	-	0.0%	41.7%	6.2%	10.5%	6.7%
<b>Not Tested</b>	1.4%	0.8%	0.5%	0.0%	1.6%	0.0%	*	20.0%	-	0.0%	0.0%	1.0%	7.9%	1.3%
Absent	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.3%	0.5%	0.0%	1.6%	0.0%	*	20.0%	-	0.0%	0.0%	1.0%	7.9%	1.3%
Other	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,175,337</b>	<b>25,027</b>	<b>630</b>	<b>6</b>	<b>127</b>	<b>470</b>	<b>2</b>	<b>5</b>	<b>0</b>	<b>15</b>	<b>60</b>	<b>292</b>	<b>38</b>	<b>238</b>
<b>TAKS Exit-Level Cumulative Pass Rate @</b>														
Class of 2011	92%	93%	90%	*	64%	96%	*	n/a	n/a	n/a	40%	85%	*	78%
Class of 2010	90%	91%	91%	*	86%	92%	*	n/a	n/a	n/a	50%	93%	*	86%

Indicator:		State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
<b>Progress of Prior Year TAKS Failers</b>															
<b>Percent of Failers Passing TAKS (Sum of Grades 4-11)</b>															
Reading/ELA	2011	47%	48%	57%	*	31%	79%	*	*	*	*	56%	50%	27%	57%
	2010	50%	53%	58%	*	39%	70%	*	*	*	*	50%	45%	29%	60%
Mathematics	2011	42%	43%	30%	*	13%	36%	*	*	*	*	29%	26%	< 1%	30%
	2010	45%	48%	52%	*	40%	56%	*	*	*	*	42%	50%	23%	53%
<b>Average Vertical Scale Growth (Sum of Grades 4-8)</b>															
Reading	2011	75	74	74	*	71	75	*	*	*	*	*	70	66	74
	2010	86	86	85	*	70	97	*	*	*	*	80	76	56	86
Mathematics	2011	64	67	35	*	38	33	*	*	*	*	*	34	38	35
	2010	70	73	80	*	82	78	*	*	*	*	67	81	62	80
<b>Student Success Initiative</b>															
<b>Grade 5 Reading (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2011	13%	13%	9%	*	23%	4%	*	*	*	*	*	17%	50%	19%
	2010	15%	13%	14%	*	33%	8%	*	*	*	*	< 1%	22%	83%	26%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2011	93%	94%	96%	*	91%	98%	*	*	*	*	*	92%	67%	88%
	2010	92%	94%	92%	*	83%	94%	*	*	*	*	> 99%	87%	50%	84%
<b>Grade 5 Mathematics (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2011	14%	15%	23%	*	27%	21%	*	*	*	*	*	29%	67%	50%
	2010	14%	13%	12%	*	11%	13%	*	*	*	*	13%	18%	17%	29%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2011	93%	92%	86%	*	86%	86%	*	*	*	*	*	83%	67%	62%
	2010	92%	94%	95%	*	> 99%	92%	*	*	*	*	> 99%	93%	> 99%	87%
<b>Grade 8 Reading</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2011	11%	11%	11%	*	13%	10%	*	*	*	*	*	25%	*	30%
	2010	10%	10%	8%	*	17%	7%	*	*	*	*	22%	16%	*	13%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2011	94%	95%	96%	*	88%	98%	*	*	*	*	*	90%	*	90%
	2010	95%	96%	98%	*	92%	> 99%	*	*	*	*	> 99%	96%	*	97%
<b>Grade 8 Mathematics</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2011	20%	21%	19%	*	38%	17%	*	*	*	*	*	30%	*	45%
	2010	20%	20%	14%	*	42%	7%	*	*	*	*	33%	16%	*	22%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2011	88%	90%	91%	*	63%	96%	*	*	*	*	*	75%	*	80%
	2010	88%	89%	97%	*	83%	> 99%	*	*	*	*	89%	96%	*	94%

Indicator:	State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
<b>English Language Learners Progress Indicator</b>														
2010-11	80%	83%	83%	*	83%	*	*	*	*	*	71%	78%	73%	76%
2009-10	79%	80%	66%	*	66%	*	*	*	*	*	56%	62%	63%	65%
<b>Attendance Rate @</b>														
2009-10	95.5%	95.7%	94.9%	95.3%	95.7%	94.7%	*	96.2%	-	94.3%	93.3%	94.4%	95.8%	94.4%
2008-09	95.6%	96.0%	95.9%	94.8%	96.3%	95.8%	*	n/a	n/a	n/a	94.1%	95.4%	97.5%	95.8%
<b>Annual Dropout Rate (Gr 7-8) @ (Standard Accountability Indicator)</b>														
2009-10	0.2%	0.1%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%	0.0%
2008-09	0.3%	0.2%	0.0%	*	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 7-12) @ (AEA Indicator)</b>														
2009-10	1.7%	0.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
2008-09	2.0%	0.7%	0.4%	0.0%	0.0%	0.6%	-	n/a	n/a	n/a	0.0%	0.0%	0.0%	0.7%
<b>Annual Dropout Rate (Gr 9-12) @</b>														
2009-10	2.4%	0.9%	0.0%	*	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
2008-09	2.9%	1.0%	0.7%	0.0%	0.0%	0.9%	-	n/a	n/a	n/a	0.0%	0.0%	0.0%	1.0%
<b>4-Year Completion Rate (Gr 9-12) @</b>														
<b>Class of 2010</b>														
Graduated	84.3%	92.9%	95.5%	*	92.9%	96.1%	-	n/a	n/a	n/a	*	91.7%	*	83.3%
Received GED	1.3%	2.1%	0.0%	*	0.0%	0.0%	-	n/a	n/a	n/a	*	0.0%	*	0.0%
Continued HS	7.2%	2.7%	4.5%	*	7.1%	3.9%	-	n/a	n/a	n/a	*	8.3%	*	16.7%
Dropped Out	7.3%	2.4%	0.0%	*	0.0%	0.0%	-	n/a	n/a	n/a	*	0.0%	*	0.0%
<b>Class of 2009</b>														
Graduated	80.6%	89.7%	98.2%	*	100.0%	97.7%	-	n/a	n/a	n/a	100.0%	100.0%	-	90.9%
Received GED	1.4%	2.5%	0.0%	*	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	-	0.0%
Continued HS	8.6%	3.6%	0.0%	*	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	-	0.0%
Dropped Out	9.4%	4.2%	1.8%	*	0.0%	2.3%	-	n/a	n/a	n/a	0.0%	0.0%	-	9.1%
<b>5-Year Extended Completion Rate (Gr 9-12) @</b>														
<b>Class of 2009</b>														
Graduated	85.1%	91.3%	98.2%	*	100.0%	97.7%	-	n/a	n/a	n/a	100.0%	100.0%	-	90.9%
Received GED	1.9%	2.8%	0.0%	*	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	-	0.0%
Continued HS	2.1%	0.6%	0.0%	*	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	-	0.0%
Dropped Out	10.8%	5.2%	1.8%	*	0.0%	2.3%	-	n/a	n/a	n/a	0.0%	0.0%	-	9.1%
<b>Class of 2008</b>														
Graduated	83.4%	89.2%	98.6%	-	100.0%	98.4%	-	n/a	n/a	n/a	100.0%	100.0%	-	95.0%
Received GED	2.1%	3.9%	0.0%	-	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	-	0.0%
Continued HS	2.4%	0.5%	0.0%	-	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	-	0.0%
Dropped Out	12.2%	6.5%	1.4%	-	0.0%	1.6%	-	n/a	n/a	n/a	0.0%	0.0%	-	5.0%
<b>Completion Rate II (Graduates, Continuers, and GED) @ (AEA Indicator)</b>														
Class of 2010	92.7%	97.6%	100.0%	*	100.0%	100.0%	-	n/a	n/a	n/a	*	100.0%	*	100.0%
Class of 2009	90.6%	95.8%	98.2%	*	100.0%	97.7%	-	n/a	n/a	n/a	100.0%	100.0%	-	90.9%
<b>Completion Rate I (Graduates and Continuers) @ (Standard Accountability Indicator)</b>														
Class of 2010	91.4%	95.6%	100.0%	*	100.0%	100.0%	-	n/a	n/a	n/a	*	100.0%	*	100.0%
Class of 2009	89.2%	93.3%	98.2%	*	100.0%	97.7%	-	n/a	n/a	n/a	100.0%	100.0%	-	90.9%

Indicator:	State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
<b>COLLEGE READINESS INDICATORS</b>														
<b>Advanced Course/Dual Enrollment Completion @</b>														
2009-10	26.3%	23.1%	15.8%	*	16.4%	15.0%	-	-	-	25.0%	0.0%	7.6%	0.0%	4.0%
2008-09	24.6%	21.6%	21.0%	12.5%	23.1%	20.5%	-	n/a	n/a	n/a	10.0%	14.5%	0.0%	9.3%
<b>RHSP/DAP Graduates @</b>														
Class of 2010	82.7%	73.1%	88.7%	*	100.0%	84.8%	-	-	-	*	*	78.3%	-	68.8%
Class of 2009	82.5%	73.6%	95.0%	*	83.3%	97.8%	-	n/a	n/a	n/a	*	85.7%	-	91.7%
<b>AP/IB Results @</b>														
<b>Tested</b>														
2010	22.7%	20.5%	14.8%	*	8.7%	16.7%	-	-	-	0.0%	n/a	n/a	n/a	n/a
2009	21.2%	20.6%	18.9%	*	13.0%	19.1%	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Examinees &gt;= Criterion</b>														
2010	50.8%	44.0%	23.5%	*	*	21.4%	-	-	-	-	n/a	n/a	n/a	n/a
2009	51.2%	50.3%	30.4%	-	*	33.3%	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Scores &gt;= Criterion</b>														
2010	46.7%	37.3%	22.2%	*	*	21.4%	-	-	-	-	n/a	n/a	n/a	n/a
2009	47.4%	40.6%	38.5%	-	*	42.9%	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>														
<b>Eng Lang Arts</b>														
2011	66%	68%	79%	*	77%	81%	*	*	*	*	*	68%	*	52%
2010	60%	59%	58%	*	36%	60%	*	*	*	*	< 1%	39%	*	43%
<b>Mathematics</b>														
2011	69%	68%	73%	*	83%	71%	*	*	*	*	*	67%	*	37%
2010	66%	65%	67%	*	60%	67%	*	*	*	*	*	47%	*	35%
<b>SAT/ACT Results @</b>														
<b>Tested</b>														
Class of 2010	62.6%	59.1%	73.3%	*	66.7%	72.7%	-	-	-	*	n/a	n/a	n/a	n/a
Class of 2009	61.5%	60.5%	75.0%	*	60.0%	77.3%	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>At/Above Criterion</b>														
Class of 2010	26.9%	27.0%	25.0%	*	12.5%	31.3%	-	-	-	*	n/a	n/a	n/a	n/a
Class of 2009	26.9%	27.6%	11.9%	*	0.0%	14.7%	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Average SAT Score</b>														
Class of 2010	985	995	970	*	917	979	-	-	-	*	n/a	n/a	n/a	n/a
Class of 2009	985	999	888	*	800	901	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Average ACT Score</b>														
Class of 2010	20.5	21.0	19.9	*	17.4	21.1	-	-	-	*	n/a	n/a	n/a	n/a
Class of 2009	20.5	20.9	18.0	-	15.5	18.7	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>College-Ready Graduates @</b>														
<b>Eng Lang Arts</b>														
Class of 2010	66%	64%	76%	*	64%	80%	*	*	*	*	*	76%	*	57%
Class of 2009	62%	62%	61%	*	33%	67%	*	n/a	n/a	n/a	*	69%	*	40%
<b>Mathematics</b>														
Class of 2010	64%	63%	56%	*	36%	61%	*	*	*	*	*	43%	*	14%
Class of 2009	60%	61%	49%	*	44%	48%	*	n/a	n/a	n/a	*	25%	*	20%
<b>Both Subjects</b>														
Class of 2010	52%	50%	47%	*	36%	50%	*	*	*	*	*	43%	*	14%
Class of 2009	47%	48%	38%	*	22%	41%	*	n/a	n/a	n/a	*	25%	*	10%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	935	100.0%	4,912,385	100.0%
Students By Grade:				
Early Childhood Education	2	0.2%	13,652	0.3%
Pre-Kindergarten	36	3.9%	223,243	4.5%
Kindergarten	77	8.2%	373,832	7.6%
Grade 1	78	8.3%	387,655	7.9%
Grade 2	70	7.5%	379,680	7.7%
Grade 3	65	7.0%	375,232	7.6%
Grade 4	65	7.0%	373,915	7.6%
Grade 5	84	9.0%	372,341	7.6%
Grade 6	71	7.6%	361,552	7.4%
Grade 7	70	7.5%	357,262	7.3%
Grade 8	58	6.2%	354,139	7.2%
Grade 9	65	7.0%	390,370	7.9%
Grade 10	68	7.3%	343,450	7.0%
Grade 11	60	6.4%	314,263	6.4%
Grade 12	66	7.1%	291,799	5.9%
Ethnic Distribution:				
African American	12	1.3%	635,400	12.9%
Hispanic	224	24.0%	2,468,574	50.3%
White	665	71.1%	1,531,757	31.2%
Native American	4	0.4%	23,457	0.5%
Asian	3	0.3%	168,913	3.4%
Pacific Islander	0	0.0%	6,106	0.1%
Two or More Races	27	2.9%	78,178	1.6%
Economically Disadvantaged	459	49.1%	2,909,554	59.2%
Limited English Proficient (LEP)	82	8.8%	830,795	16.9%
Students w/Disciplinary Placements (2009-10)	21	2.0%	92,810	1.9%
At-Risk	310	33.2%	2,275,179	46.3%
Graduates (Class of 2010):				
Total Graduates	62	100.0%	280,520	100.0%
By Ethnicity (incl. Special Ed.):				
African American	2	3.2%	36,988	13.2%
Hispanic	12	19.4%	119,365	42.6%
White	46	74.2%	108,577	38.7%
American Indian	0	0.0%	1,452	0.5%
Asian	0	0.0%	9,967	3.6%
Pacific Islander	0	0.0%	363	0.1%
Two or More Races	2	3.2%	3,808	1.4%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	7	11.3%	48,391	17.3%
Recommended H.S. Pgm./DAP	55	88.7%	232,129	82.7%
Special Education Graduates	2	3.2%	25,537	9.1%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	4.5%	2.3%	12.5%	10.7%
Grade 1	5.1%	4.7%	8.3%	8.9%
Grade 2	1.8%	2.8%	0.0%	4.1%
Grade 3	1.6%	2.0%	0.0%	1.8%
Grade 4	0.0%	1.1%	0.0%	0.9%
Grade 5	3.0%	1.3%	0.0%	1.3%
Grade 6	0.0%	0.7%	0.0%	1.2%
Grade 7	1.8%	1.0%	0.0%	1.4%
Grade 8	0.0%	1.2%	0.0%	2.1%

Data Quality: PID Errors (student)	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Underreported Students	0	0.0%	5,913	0.1%
	1	0.2%	8,667	0.4%

CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	District	State
Elementary: Kindergarten	16.0	19.0
Grade 1	15.5	18.9
Grade 2	13.7	18.8
Grade 3	12.8	18.8
Grade 4	13.0	19.0
Grade 5	21.3	21.4
Grade 6	14.3	20.7
Mixed Grades	-	23.9
Secondary: English/Language Arts	9.7	17.3
Foreign Languages	10.5	19.0
Mathematics	9.8	17.9
Science	11.6	19.0
Social Studies	12.5	19.6

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	169.4	100.0%	663,146.4	100.0%
Professional Staff:	116.5	68.8%	420,412.8	63.4%
Teachers	94.7	55.9%	334,876.4	50.5%
Professional Support	12.4	7.3%	59,958.9	9.0%
Campus Administration (School Leadership)	6.5	3.8%	18,757.3	2.8%
Central Administration	3.0	1.8%	6,820.1	1.0%
Educational Aides:	21.8	12.8%	62,981.3	9.5%
Auxiliary Staff:	31.1	18.4%	179,752.4	27.1%
Total Minority Staff:	11.9	7.0%	291,704.1	44.0%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	31,080.7	9.3%
Hispanic	2.0	2.1%	79,342.2	23.7%
White	92.7	97.9%	214,047.6	63.9%
American Indian	0.0	0.0%	1,390.2	0.4%
Asian	0.0	0.0%	4,439.7	1.3%
Pacific Islander	0.0	0.0%	357.3	0.1%
Two or More Races	0.0	0.0%	4,218.7	1.3%
Males	22.5	23.8%	77,669.1	23.2%
Females	72.1	76.2%	257,207.3	76.8%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,572.5	0.8%
Bachelors	83.6	88.3%	257,361.4	76.9%
Masters	9.1	9.6%	73,117.8	21.8%
Doctorate	2.0	2.1%	1,824.8	0.5%
Teachers by Years of Experience:				
Beginning Teachers	3.0	3.2%	20,250.7	6.0%
1-5 Years Experience	15.0	15.8%	100,402.5	30.0%
6-10 Years Experience	17.0	18.0%	70,542.9	21.1%
11-20 Years Experience	38.5	40.7%	83,669.9	25.0%
Over 20 Years Experience	21.1	22.3%	60,010.5	17.9%
Number of Students per Teacher:	9.9	n/a	14.7	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	13.7 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:	8.1 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$32,500	\$41,272
1-5 Years Experience	\$36,183	\$44,013
6-10 Years Experience	\$40,541	\$46,604
11-20 Years Experience	\$49,370	\$50,476
Over 20 Years Experience	\$55,200	\$58,691
Average Actual Salaries (regular duties only):		
Teachers	\$46,460	\$48,638
Professional Support	\$54,155	\$57,045
Campus Administration (School Leadership)	\$61,811	\$70,819
Central Administration	\$89,866	\$89,481
Turnover Rate for Teachers:	21.2%	11.9%
Instructional Staff Percent***:	72.1%	64.4%
STAFF EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,118.8
Educational Aides	0.0	238.7
Auxiliary Staff	0.0	669.6
Contracted Instructional Staff:	0.0	2,180.4

TAX INFORMATION (CALENDAR YEAR 2010)	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
<b>Adopted Tax Rate</b>				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.064
Interest and Sinking Fund #	n/a	\$0.460	n/a	\$0.171
-----				
Total Rate (sum of above)	n/a	\$1.500	n/a	\$1.235
<b>Standardized Local Tax Base (comptroller valuation)</b>				
Value (after exemptions)	\$764,081,987	n/a	\$1,671,116,451,188	n/a
Value Per Pupil @@	\$817,200	n/a	\$350,222	n/a
<b>Value by Category</b>				
Business	\$460,533,160	54.3%	\$619,775,745,261	32.8%
Residential	\$88,330,780	10.4%	\$1,026,991,436,746	54.4%
Land	\$107,207,410	12.7%	\$120,237,548,492	6.4%
Oil and Gas	\$187,215,610	22.1%	\$112,804,066,882	6.0%
Other	\$4,141,640	0.5%	\$9,304,192,230	0.5%

**FUND BALANCE INFORMATION**

Fund Balance (End of Year 2009-10 audited)	\$684,826	n/a	\$7,355,367,290	n/a
Percent of Total Budgeted Expenditures (2010-11)	n/a	6.1%	n/a	18.7%

ACTUAL REVENUE INFORMATION (2009-10)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Source:</b>									
Total Revenues	\$10,794,935	100.0%	\$11,304	\$15,098,834	100.0%	\$15,810	\$49,825,397,308	100.0%	\$10,328
Local Tax	\$6,534,403	60.5%	\$6,842	\$9,570,147	63.4%	\$10,021	\$20,702,046,899	41.5%	\$4,291
Other Local & Intermediate	\$158,828	1.5%	\$166	\$770,902	5.1%	\$807	\$2,065,867,106	4.1%	\$428
State +	\$4,037,275	37.4%	\$4,228	\$4,083,907	27.0%	\$4,276	\$21,076,094,948	42.3%	\$4,369
Federal	\$64,429	0.6%	\$67	\$673,878	4.5%	\$706	\$5,981,388,355	12.0%	\$1,240
Equity Transfers (excluded from revenues)	\$261,965	n/a	\$274	\$261,965	n/a	\$274	\$1,070,736,634	n/a	\$222

**ACTUAL EXPENDITURE INFORMATION (2009-10)**

**By Object:**

Total Expenditures	\$11,351,287	100.0%	\$11,886	\$27,221,829	100.0%	\$28,505	\$55,685,905,234	100.0%	\$11,543
Payroll Costs	\$7,656,304	67.4%	\$8,017	\$8,117,341	29.8%	\$8,500	\$33,896,341,694	60.9%	\$7,026
Other Operating Costs	\$2,796,866	24.6%	\$2,929	\$3,154,199	11.6%	\$3,303	\$9,152,601,507	16.4%	\$1,897
Debt Service	\$0	0.0%	\$0	\$3,245,798	11.9%	\$3,399	\$5,190,318,470	9.3%	\$1,076
Capital Outlay	\$898,117	7.9%	\$940	\$12,704,491	46.7%	\$13,303	\$7,446,643,563	13.4%	\$1,544

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function (Objects 6100-6400 only):</b>									
Total Operating Expenditures	\$10,442,126	100.0%	\$10,934	\$11,260,496	100.0%	\$11,791	\$42,460,965,640	100.0%	\$8,802
Instruction (11,95)	\$6,036,895	57.8%	\$6,321	\$6,301,941	56.0%	\$6,599	\$24,805,113,325	58.4%	\$5,142
Instructional-Related Services (12,13)	\$424,704	4.1%	\$445	\$424,704	3.8%	\$445	\$1,520,261,151	3.6%	\$315
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$633,472,153	1.5%	\$131
School Leadership (23)	\$633,351	6.1%	\$663	\$633,351	5.6%	\$663	\$2,350,497,427	5.5%	\$487
Support Services-Student (31,32,33)	\$384,357	3.7%	\$402	\$384,357	3.4%	\$402	\$2,031,024,489	4.8%	\$421
Student Transportation (34)	\$302,906	2.9%	\$317	\$302,906	2.7%	\$317	\$1,156,289,200	2.7%	\$240
Food Services (35)	\$0	0.0%	\$0	\$553,324	4.9%	\$579	\$2,223,522,112	5.2%	\$461
Cocurricular Activities (36)	\$631,098	6.0%	\$661	\$631,098	5.6%	\$661	\$1,115,331,069	2.6%	\$231
Central Administration (41,92 **)	\$399,158	3.8%	\$418	\$399,158	3.5%	\$418	\$1,299,666,358	3.1%	\$269
Plant Maintenance and Operations (51)	\$1,428,321	13.7%	\$1,496	\$1,428,321	12.7%	\$1,496	\$4,405,080,294	10.4%	\$913
Security and Monitoring Services (52)	\$33,038	0.3%	\$35	\$33,038	0.3%	\$35	\$327,376,988	0.8%	\$68
Data Processing Services (53)	\$168,298	1.6%	\$176	\$168,298	1.5%	\$176	\$593,331,074	1.4%	\$123
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$210,691,106	n/a	\$44
Equity Transfers (excluded from expenditures)	\$261,965	n/a	\$274	\$261,965	n/a	\$274	\$1,070,736,634	n/a	\$222
Instructional Expenditure Ratio*** (11,12,13,31)		62.6%						65.3%	
<b>ACTUAL PROGRAM EXPENDITURE INFORMATION (2009-10)</b>									
<b>By Program:</b>									
Total Operating Expenditures	\$8,069,292	100.0%	\$8,450	\$8,307,849	100.0%	\$8,699	\$32,108,519,161	100.0%	\$6,656
Bilingual/ESL Education (25)	\$39,442	0.5%	\$41	\$39,442	0.5%	\$41	\$1,225,281,719	3.8%	\$254
Career & Technical Education (22)	\$392,781	4.9%	\$411	\$394,481	4.7%	\$413	\$1,056,766,918	3.3%	\$219
Accelerated Education (24,30)	\$257,056	3.2%	\$269	\$467,214	5.6%	\$489	\$4,301,585,763	13.4%	\$892
Gifted & Talented Education (21)	\$23,283	0.3%	\$24	\$23,283	0.3%	\$24	\$411,864,800	1.3%	\$85
Regular Education (11)	\$5,928,432	73.5%	\$6,208	\$5,936,734	71.5%	\$6,216	\$18,512,461,024	57.7%	\$3,837
Special Education (23)	\$792,502	9.8%	\$830	\$803,908	9.7%	\$842	\$5,172,429,398	16.1%	\$1,072
Athletics/Related Activities (91)	\$455,144	5.6%	\$477	\$455,144	5.5%	\$477	\$773,004,781	2.4%	\$160
High School Allotment (31)	\$66,977	0.8%	\$70	\$66,977	0.8%	\$70	\$304,454,407	0.9%	\$63
Other (26,28,29)	\$113,675	1.4%	\$119	\$120,666	1.5%	\$126	\$350,670,351	1.1%	\$73

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	82	8.8%	796,755	16.2%
Career & Technical Education	306	32.7%	1,032,602	21.0%
Gifted & Talented Education	55	5.9%	379,789	7.7%
Special Education	100	10.7%	432,763	8.8%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.1	0.1%	18,300.9	5.5%
Career & Technical Education	6.5	6.9%	13,438.7	4.0%
Compensatory Education	3.7	3.9%	9,790.9	2.9%
Gifted & Talented Education	0.0	0.0%	6,480.8	1.9%
Regular Education	77.3	81.6%	245,670.2	73.4%
Special Education	7.1	7.5%	30,384.6	9.1%
Other	0.0	0.0%	10,810.4	3.2%



Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: JACKSBORO ISD

2010-11 District Performance Report

District #: 119902

For Current Year LEP Students

Indicator:	State	Region 09	District	BE Total	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	LEP with Services	Total LEP
<b>Progress of Prior Year TAKS Failers</b>														
<b>Percent of Failers Passing TAKS (Sum of Grades 4-11)</b>														
Reading/ELA	2011	47%	48%	57%	*	*	*	*	27%	20%	33%	*	27%	27%
	2010	50%	53%	58%	*	*	*	*	29%	*	33%	*	29%	29%
Mathematics	2011	42%	43%	30%	*	*	*	*	< 1%	*	< 1%	*	< 1%	< 1%
	2010	45%	48%	52%	*	*	*	*	23%	*	22%	*	23%	23%
<b>English Language Learners Progress Indicator</b>														
2010-11	80%	83%	83%	*	*	*	*	*	73%	77%	71%	*	73%	73%
2009-10	79%	80%	66%	*	*	*	*	*	63%	50%	70%	*	63%	63%

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'#' The \$0.171 includes 214 districts with an Interest and Sinking (I & S) tax rate of \$0.000.

Among districts with I & S tax rates, the state average is \$0.216.

'@@" Not used for School Funding calculations.

'\*\*\*' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.

'+' For this district, state revenue includes \$319,396 from the State Fiscal Stabilization Fund, distributed under the Federal American Recovery and Reinvestment Act.

'\*\*\*\*' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.