

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table

Final 2009 AYP Results

District Name: JACKSBORO (119902)
Status: Academically Acceptable, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Reading/ELA (AYP Target: 67%)

AYP Proficiency Rate
2008-09 Assessments

Met Standard	418	*	62	348	119	29	23	n/a
Number Tested	471	*	82	380	147	49	38	32
% Met Standard	89%	86%	76%	92%	81%	59%	61%	n/a
Student Group %	100%	*	17%	81%	31%	10%	n/a	7%

Performance Improvement/Safe Harbor
2007-08 Assessments

Met Standard	428	*	62	353	165	26	24	n/a
Number Tested	463	*	74	375	192	42	31	21
% Met Standard	92%	91%	84%	94%	86%	62%	77%	n/a

Change in % Met Standard	-3	-5	-8	-2	-5	-3	-16	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	444	*	69	366	133	34	27	
Number Tested	471	*	82	380	147	49	38	
% Met Standard or TPM	94%	>99%	84%	96%	90%	69%	71%	

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	381	4	58	317	107	23	19	n/a
Number Tested	476	*	88	379	150	49	41	35
% Met Standard	80%	57%	66%	84%	71%	47%	46%	n/a
Student Group %	100%	*	18%	80%	32%	10%	n/a	7%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	383	*	52	317	143	19	24	n/a
Number Tested	463	*	74	375	193	42	31	21
% Met Standard	83%	>99%	70%	85%	74%	45%	77%	n/a

Change in % Met Standard	-3	*	-4	-1	-3	2	-31	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	417	*	64	344	125	25	23	
Number Tested	476	*	88	379	150	49	41	
% Met Standard or TPM	88%	>99%	73%	91%	83%	51%	56%	

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TEXAS EDUCATION AGENCY
Adequate Yearly Progress District Data Table

Final 2009 AYP Results

District Name: JACKSBORO (119902)
Status: Academically Acceptable, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP* (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	507	*	97	*	164	*		38
Total Students	517	*	104	*	169	*		42
Participation Rate	98%	88%	93%	>99%	97%	98%		90%
Student Group %	100%	*	20%	*	33%	*		8%
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	99%	>99%	96%		>99%
Average Two-Year Participation Rate								
			*					

Participation: Mathematics (AYP Target: 95%)

2008-09 Assessments								
Number Participating	501	*	*	391	163	*		*
Total Students	505	*	*	394	166	*		*
Participation Rate	99%	>99%	99%	99%	98%	>99%		>99%
Student Group %	100%	*	*	78%	33%	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	99%	>99%	99%	>99%		96%

* The number of LEP students participating in Reading/Language Arts includes 1 recent immigrant Limited English Proficient (LEP) students in their first year of enrollment in US schools who were assessed on the Texas English Language Proficiency Assessment System (TELPAS) and not on the regular or LAT administrations of TAKS Reading/Language Arts. Federal regulations issued in September 2006 require public reporting of this number.

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Graduation Rate Class of 2008 (AYP Target: 70%)								
Graduates	67	0	6	61	8	7		0
Number in Class	70	0	7	63	10	7		0
Graduation Rate	95.7%	-	85.7%	96.8%	80.0%	100.0%		-
Student Group %	100%	0%	10%	90%	14%	10%		0%
Graduation Rate Class of 2007								
Graduates	64	0	8	55	12	*		0
Number in Class	65	0	8	56	12	2		0
Graduation Rate	98.5%	-	100.0%	98.2%	100.0%	*		-
Student Group %	100%	0%	12%	86%	18%	3%		0%
Change 2007 to 2008	-2.8	-	-14.3	-1.4	-20.0	*		-

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	+	+	-	-
Performance: Math	+	-	+	+	+	-	-
Participation: Reading/ELA	+	-	+	+	+	+	-
Participation: Math	+	-	+	+	+	+	-
Other: Graduation Rate	+						
Other: Attendance Rate	-						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure