

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: JACKSBORO EL (119902101) JACKSBORO
Status: Recognized, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Reading/ELA (AYP Target: 67%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	199	*	37	159	64	15	19	n/a
Number Tested	222	*	45	173	78	19	25	20
% Met Standard	90%	*	82%	92%	82%	79%	76%	n/a
Student Group %	100%	*	20%	78%	35%	9%	n/a	9%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	189	*	26	160	77	12	18	n/a
Number Tested	205	*	31	170	90	15	23	16
% Met Standard	92%	*	84%	94%	86%	80%	78%	n/a

Change in % Met Standard	-2	*	-2	-2	-4	-1	-2	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	211	*	40	167	72	16	21	
Number Tested	222	*	45	173	78	19	25	
% Met Standard or TPM	95%	*	89%	97%	92%	84%	84%	

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	193	*	37	154	63	14	18	n/a
Number Tested	224	*	46	174	80	19	25	20
% Met Standard	86%	*	80%	89%	79%	74%	72%	n/a
Student Group %	100%	*	21%	78%	36%	8%	n/a	9%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	178	*	26	148	71	12	19	n/a
Number Tested	205	*	31	170	89	15	23	16
% Met Standard	87%	*	84%	87%	80%	80%	83%	n/a

Change in % Met Standard	-1	*	-4	2	-1	-6	-11	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	206	*	39	163	71	14	20	
Number Tested	224	*	46	174	80	19	25	
% Met Standard or TPM	92%	*	85%	94%	89%	74%	80%	

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TEXAS EDUCATION AGENCY
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: JACKSBORO EL (119902101) JACKSBORO
Status: Recognized, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		>99%
Participation: Mathematics (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	99%	99%	>99%		>99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2007-08 (AYP Target: 90%)								
Days Present	63,157	855	11,473	50,221	29,128	5,453		6,941
Days Membership	65,423	875	11,908	52,017	30,351	5,662		7,168
Attendance Rate	96.5%	97.7%	96.3%	96.5%	96.0%	96.3%		96.8%
Student Group %	100%	1%	18%	80%	46%	9%		11%
Attendance Rate 2006-07								
Days Present	62,128	1,091	10,443	50,079	24,930	6,713		6,541
Days Membership	64,574	1,121	10,884	52,047	26,044	7,054		6,779
Attendance Rate	96.2%	97.3%	95.9%	96.2%	95.7%	95.2%		96.5%
Student Group %	100%	2%	17%	81%	40%	11%		10%
Change	0.3	0.4	0.4	0.3	0.3	1.1		0.3

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	-	+	+	-	-
Performance: Math	+	-	-	+	+	-	-
Participation: Reading/ELA	+	-	+	+	+	-	-
Participation: Math	+	-	+	+	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure